# AMENDED AGENDA

**METROPOLITAN BOARD OF PUBLIC EDUCATION**
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – July 8, 2014 - 5:00 p.m.
**Cheryl D. Mayes, Chair**

| TIME | | | |
|---|---|---|---|
| 5:00 | I. | CONVENE | |
| | | A. Establish Quorum | |
| | | B. Pledge of Allegiance | |
| 5:05 | II | ANNOUNCEMENTS | |
| 5:10 | III. | AWARDS AND RECOGNITIONS | GP-3 |
| | | A. Recognition of New School Leaders | |
| | | B. Hillsboro High School | |
| 5:15 | IV. | PUBLIC PARTICIPATION | GP-3.1 |
| | | *The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to three minutes or less. Comments will be timed.* | |
| | | A. Kurt Kosack - Teacher Issues | |
| | | **B. Steve Ball – Lead Principals Presentation** | |
| 5:20 | V. | GOVERNANCE ISSUES | |
| | | A. Actions | |
| | | 1. Consent | GP-8.3 |
| | | a. Approval of Minutes – 5/27/14 Special Meeting | |
| | | b. Recommended Approval of Change Order #2 for Joelton Middle School Additions and Renovations – SouthLand Constructors, LLC | |
| | | c. Recommended Approval of Change Order #1 for Paragon Mills Elementary School HVAC Renovations – Anderson Piping Company, Inc. | |
| | | d. Recommended Approval of Change Order #1 for Kirkpatrick Elementary School HVAC Renovations - Advanced Mechanical Contractors, Inc. | |
| | | e. Recommended Approval of Change Order #1 for Whites Creek High School Boiler Replacement – Advanced Mechanical Contractors, Inc. | |
| | | f. Recommended Approval of Request #6 for District-wide Maintenance, Repairs, and General Construction (Demolition of Houses at Smith Springs Road for New Antioch Cluster Elementary School) – Kerry G. Campbell, Inc. | |
| | | g. Recommended Approval of Request #7 for District-wide Maintenance, Repairs, and General Construction (Security Vestibule at Two Rivers Middle School) – Kerry G. Campbell, Inc. | |
| | | h. Recommended Approval of Request #11 for District-wide Maintenance, Repairs, and General Construction (Renovations at Casa Azafran Pre-K Center) - SouthLand Constructors, LLC | |
| | | i. Recommended Approval of Request #12 for District-wide Maintenance, Repairs, and General Construction (Library Renovations at Apollo and DuPont-Tyler Middle Schools) – SouthLand Constructors, LLC | |

j. Recommended Approval of Request #1 for Demolition and Repairs of Glencliff High School Stadium Bleachers – The Gordian Group, Inc.

k. Recommended Approval of Request #2 for John Early Middle School Renovations (Administration Area) – The Gordian Group, Inc

l. Revision of Lease Agreement for Cameron College Prep Charter School's Use of the Cameron School Building

m. Revision of Lease Agreement for LEAD Academy Charter School's Use of the Brookmeade Building

n. Awarding of Purchases and Contracts

(1) BAC Paving Company, Inc. (3 requisitions)
(2) Dell Marketing, LP (4 requisitions)
(3) Gartner, Inc.
(4) Imagine Learning (2 requisitions)
(5) Institutional Wholesale Company
(6) Lightning Towing and Recovery
(7) Music & Arts
(8) Noser Consulting, LLC
(9) Peripole, Inc.
(10) Seacoast Center for Education
(11) Southern Regional Education Board
(12) Taylor Music, Inc.
(13) Tennessee Higher Education Commission (Grant)
(14) Vanderbilt Susan Gray School
(15) Vanderbilt University Medical Center
(16) Washington Music

o. Recommended Approval of Requests for Compulsory Attendance Waiver

2. Recommended Approval of Revisions of E-3 Personal Development, EE-5 Staff Compensation, EE-10 Communication and Counsel to the Board, GP-2 Governing Style, GP-7 Committee Structure and **EE-3 Treatment of Parents, Students and Citizens**
3. **Recommended Removal of EE-14 District Calendar**
4. Approval of Zoning for the New Elementary School on Smith Springs Road

6:00 VI. REPORTS

A. Director's Report
1. Pre-K Update

B. Committee Reports

C. Board Chairman's Report

6:30 VII. WRITTEN INFORMATION TO THE BOARD (not for discussion)

A. Board Calendar Items
B.
C.

6:30 VIII. ADJOURNMENT

| TOPIC | DISCUSSION/MOTION | FOLLOW-UP/OUTCOME |
|---|---|---|
| • Roll Call | Present: Cheryl D. Mayes, Chair<br>Anna Shepherd, Vice-Chair<br>Dr. Jo Ann Brannon<br>Amy Frogge<br>Dr. Sharon Gentry<br>Michael Hayes<br>Elissa Kim<br>Will Pinkston<br>Jill Speering<br>Dr. Jesse Register, Director of Schools<br><br>Absent: Marquetta Bowling, Student Board Member<br>Akaninyene Eyoh, Student Board Member<br><br>Ms. Mayes called the meeting to order at 5:00 p.m. | ` |
| • Pledge of Allegiance | Led by Mark North, former MNPS Board Member. | |
| **ANNOUNCEMENTS** | | |
| • Notice of Motion | Ms. Speering made notice that she would bring a motion to the June 10th Board meeting concerning limiting the number of items listed on the consent agenda. | |
| • Soles4Souls | Ms. Speering announced that Soles4Souls would be donating shoes to more than 50 MNPS schools and 19,000 students on May 28th. | |
| • Eakin Elementary | Ms. Speering congratulated the Eakin Elementary students and the students' teacher, Rita Black, for their production of the Disney movie "101 Dalmatians." | |
| • Last Day of School and Graduations | Ms. Speering announced that May 30th was the last day of school. She congratulated all MNPS graduates. | |
| • Blue Ribbon Teachers | Ms. Shepherd congratulated four Blue Ribbon Teachers from District 4, Laura Vignon and Jacob Campos from McGavock High School, Denise Yeargi from Pennington Elementary, and Kevin Lemons from Andrew Jackson Elementary School. | |
| • Donelson-Hermitage Community Volunteers | Ms. Shepherd announced that the Donelson-Hermitage Community Volunteers will be at McGavock High School at 6:15 a.m. on May 30th to wish students a great summer. | |
| • PENCIL Bravo Luncheon | Ms. Shepherd announced that the PENCIL Foundation Bravo Luncheon will be held on May 30th. | |

| TOPIC | DISCUSSION/MOTION | FOLLOW-UP/OUTCOME |
|---|---|---|
| • Glencliff High School Graduates | Mr. Pinkston congratulated the seniors of Glencliff High School. Over the last year, Glencliff has more than doubled the number of college-going graduates, and more than 100 Glencliff graduates will be attending college. | |
| • EE-3 Treatment of Parents, Students, and Teachers | Mr. Pinkston announced that he will be bringing a proposed re-write of EE-3 to the next Governance Committee meeting. | |
| • Resolution to Establish a Comprehensive Board-Led Public Engagement Initiative | Mr. Pinkston made notice that he would bring a resolution to Establish a Comprehensive Board-Led Public Engagement Initiative. | |
| • Hillsboro High School Graduation | Mr. Hayes congratulated the graduates of Hillsboro High School and all MNPS graduates. | |
| • Hillwood High School and Martin Luther King (MLK) Magnet High School Graduations | Ms. Frogge announced that she attended the graduation at Hillwood High School where Brian Williams, NBC news anchor, was the speaker. She also congratulated the 22 Hillwood graduates who scored a 25 or above on the ACT. She also attended the MLK graduation, where 89 of 150 graduates scored a 31 or higher on the ACT, and one student had a perfect SAT score. | |
| • Governance Committee Meeting | Ms. Frogge announced there will be a Governance Committee meeting June 3rd at 5:00 p.m. | |
| • MNPS Graduates | Ms. Mayes stated that she attended 11 graduations, and she congratulated all of the MNPS graduates. | |
| • East Nashville Magnet High School | Ms. Mayes congratulated Principal Steve Ball at East Nashville Magnet High School for having a 100 percent graduation rate. | |
| • TEA Friend of Education Award | Ms. Mayes announced that on May 30th, the TEA Assembly would be presenting the Board of Education with the Friend of Education Award. | |
| • Apollo Middle School | Ms. Mayes announced that Apollo Middle School was accepting donations for use in their renovated library. | |
| • New Elementary School in Antioch on Smith Springs Road | Ms. Mayes announced that a Community Meeting on the new elementary school on Smith Springs Road would be held at Lakeview Elementary on May 28th at 6:00 p.m. | |
| **GOVERNANCE ISSUES** | | |
| 1. Consent Agenda | **Ms. Shepherd read the following consent agenda: III-A-1-a- Awarding of Bids and Contracts (1.) MGT of America, Inc.**<br><br>**Ms. Shepherd made the motion to approve the consent agenda. Ms. Speering seconded.** | **VOTE: (6-2) Yes - Frogge, Pinkston, Shepherd, Speering, Brannon,** |

| TOPIC | DISCUSSION/MOTION | FOLLOW-UP/OUTCOME |
|---|---|---|
| 1. Consent Agenda - continued | Dr. Gentry asked Mr. Henson if he received the information needed from the Board? Mr. Henson said no. Mr. Hayes expressed concern that MGT was not qualified to develop an adequate tool to meet the needs of the district. There should have been more research done to find an experienced firm to develop the needed tool. Mr. Pinkston said it is important that the tool is developed to address the fiscal impact of charter schools. Next year, the District could face a $22 million hole in the 2015-2016 Operating Budget due to repeated use of one-time monies to fund recurring expenditures which will, at some point, put the District in a position to have to make cuts. Ms. Shepherd asked what exactly will the study from MGT show? Mr. Pinkston said he would expect the tool to show the revenue trends, per-pupil funding, and the metrics on growth of new charter schools. Ms. Speering said it was wise for the Board to research the fiscal impact of charter schools. Ms. Kim said, currently charters are performing and making more gains than the District. Why would the District then allot those schools only a certain amount of money? She said she was not clear on the underlying reason of needing a charter fiscal impact tool? Dr. Gentry said she hoped that the tool would not be used as reasoning to deny charter school applications. The tool should be used to decide how many more high performing seats, provided by non-traditional vendors, can the District afford. Ms. Frogge said, currently charter schools are serving five percent of MNPS students and receive all available new revenue that the District receives. It is important that a tool be developed to determine the fiscal impact on the District. There are great charters, but it is not fair to compare charters to traditional schools. Ms. Mayes said it is unfortunate that charter discussions always end up in a debate; instead, the focus should always be on the students of MNPS. Ms. Kim said she would like to have an in-depth discussion on charters using real data and facts. Per-pupil funding follows the student no matter if they attend a charter or traditional school; no matter the school funding will be spent on the students. The only difference is that charter schools have more flexibility with the use of funds. Mr. Pinkston said, the cost do not follow the students to a charter school. | **Gentry. No – Kim, Hayes. Mayes did not vote.** |
| 2. Approval of Revised 2014-2015 General Purpose Operating Budget | Mr. Pinkston gave a brief overview of the 2014-2015 Budget Process. Mr. Henson presented the Revised 2014-2015 General Purpose Operating Budget to the Board.<br><br>**Mr. Hayes made a motion to approve the Revised 2014-2015 General Purpose Operating Budget. Ms. Shepherd seconded.** | **VOTE: 9-0 - Unanimous** |

| TOPIC | DISCUSSION/MOTION | FOLLOW-UP/OUTCOME |
|---|---|---|
| | **REPORTS** | |
| A. Director's Report<br>1. Proposed Zoning for the New School at Waverly Belmont | Dr. Register said, the goal of opening the new school at Waverly Belmont is to relieve overcrowding and growth pressure in the Hillsboro Cluster, specifically at Julia Green and Percy Priest Elementary Schools. Waverly Belmont is perfectly located to relieve growth pressures, but there are challenges in creating a zone for the school. There were three zoning options considered: 1. Choice School, 2. Traditional Zone School, 3. Proximity Zone with a Choice Option. Dr. Register presented the third option to the Board.<br><br>Ms. Speering said the diversity at Carter Lawrence, Percy Priest, and Julia Green needed to be increased. Parents in the zone located across from Carter Lawrence would like to attend their neighborhood school. Dr. Register said that recruitment efforts for those schools have been difficult. Mr. Weber said, currently the students in the neighborhood located across from Carter Lawrence are zoned to Eakin, but the new plan allows the option to attend Julia Green, which increases the African-American population at those schools. Ms. Mayes asked if Carter Lawrence students will have a Grandfather Option? Mr. Weber said, current students at Carter Lawrence can remain at the school, or attend Julia Green or Waverly Belmont. The Waverly Belmont Plan does not affect students currently enrolled at Carter Lawrence. Ms. Mayes asked, how will the community be made aware of the future changes to Glendale? Mr. Weber said a marketing plan will be developed in the future. Mr. Pinkston said, many community members were upset or concerned about the Waverly Belmont Zoning Plan. He commended the Administration for their hard work, but stated that diversity must be increased and the District must do a better job of engaging the public and receiving feedback. Ms. Frogge asked if the District has considered "busing" as a way to increase diversity at Julia Green and Percy Priest? Dr. Register said he was not in favor of increasing busing plans for students, but believed it was important to find the best way to create diversity within the District. Mr. Hayes thanked the Office of Student Assignment Services for their hard work. | |
| 2. Council of the Great City Schools Males Of Color Resolution | Dr. Register presented the Council of the Great City Schools Males of Color Resolution to the Board. | |
| B. Committee Reports<br>1. Budget and Finance | Mr. Pinkston announced that the Board would be meeting with the Metro Council on June 4th for the Budget Hearing. | |

| TOPIC | DISCUSSION/MOTION | FOLLOW-UP/OUTCOME |
|---|---|---|
| 2. Teaching and Learning | Ms. Speering stated that the Teaching and Learning Committee met on April 29th and discussed the following items: Teacher Recruitment Efforts, TELL Survey Results, Professional Development, Intersession Update, and EE-12 review/revise. | |
| **WRITTEN INFORMATION TO THE BOARD** | | |
| A. Board Calendar Items | | |
| B. Sales Tax Collections as of May 20, 2014 | | |
| C. Fiscal Year 2013-2014 Operating Budget Financial Report | | |
| • Adjournment | Ms. Frogge adjourned the meeting at 7:29 p.m. | |
| Signatures | Chris M. Henson, Board Secretary<br>Cheryl D. Mayes, Board Chair, Date | |

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

b. RECOMMENDED APPROVAL OF CHANGE ORDER #2 FOR JOELTON MIDDLE SCHOOL ADDITIONS AND RENOVATIONS – SOUTHLAND CONSTRUCTORS, LLC

You are requested to make the following changes to this Contract:

1. Increase the In-Contract Contingency amount to cover additional costs $200,000.00

It is recommended that this change order be approved.

Legality approved by Metro Department of Law.

FUNDING: 45013.80404813

DATE: July 8, 2014

c. RECOMMENDED APPROVAL OF CHANGE ORDER #1 FOR PARAGON MILLS ELEMENTARY SCHOOL HVAC RENOVATIONS – ANDERSON PIPING COMPANY, INC.

You are requested to make the following changes to this Contract:

1. Furnish Mitsubishi equipment as requested by Owner $28,517.53

Legality approved by Metro Department of Law.

FUNDING: 45014.80406014

DATE: July 8, 2014

d. RECOMMENDED APPROVAL OF CHANGE ORDER #1 FOR KIRKPATRICK ELEMENTARY SCHOOL HVAC RENOVATIONS – ADVANCED MECHANICAL CONTRACTORS, INC.

You are requested to make the following changes to this Contract:

1. Increase thickness of wall panel to 2.5" and install 600Amp switch board $41,510.56

Legality approved by Metro Department of Law.

FUNDING: 45014.80406014

DATE: July 8, 2014

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

e. RECOMMENDED APPROVAL OF CHANGE ORDER #1 FOR WHITES CREEK HIGH SCHOOL BOILER REPLACEMENT – ADVANCED MECHANICAL CONTRACTORS, INC.

You are requested to make the following changes to this Contract:

1. Removal and replacement of hot water system $59,300.00

Legality approved by Metro Department of Law.

FUNDING: 45014.80406014

DATE: July 8, 2014

f. RECOMMENDED APPROVAL OF REQUEST #6 FOR DISTRICT-WIDE MAINTENANCE, REPAIRS, AND GENERAL CONSTRUCTION (DEMOLITION OF HOUSE AT SMITH SPRINGS ROAD FOR NEW ANTIOCH CLUSTER ELEMENTARY SCHOOL) – KERRY G. CAMPBELL, INC.

We are requesting approval to issue a purchase order against the existing contract for District-wide Maintenance, Repairs, and General Construction for the demolition of the houses at the site of the New Antioch Cluster Elementary School in the amount of $29,750.

FUNDING: 45014.80404314

DATE: JULY 8, 2014

g. RECOMMENDED APPROVAL OF REQUEST #7 FOR DISTRICT-WIDE MAINTENANCE, REPAIRS, AND GENERAL CONSTRUCTION (SECURITY VESTIBULE AT TWO RIVERS MIDDLE SCHOOL) – KERRY G. CAMPBELL, INC.

We are requesting approval to issue a purchase order against the existing contract for District-wide Maintenance, Repairs, and General Construction for the construction of the Two Rivers Middle School Security Vestibule in the amount of $38,300.

FUNDING: 45014.80405914

DATE: JULY 8, 2014

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

h. RECOMMENDED APPROVAL OF REQUEST #11 FOR DISTRICT-WIDE MAINTENANCE, REPAIRS, AND GENERAL CONSTRUCTION (RENOVATIONS AT CASA AZAFRAN PRE-K CENTER) – SOUTHLAND CONSTRUCTORS, LLC

We are requesting approval to issue a purchase order against the existing contract for District-wide Maintenance, Repairs, and General Construction for the Renovations at Casa Azafran Pre-K Center in the amount of $646,878.

FUNDING: 45014.80405814

DATE: JULY 8, 2014

i. RECOMMENDED APPROVAL OF REQUEST #12 FOR DISTRICT-WIDE MAINTENANCE, REPAIRS, AND GENERAL CONSTRUCTION (LIBRARY RENOVATIONS AT APOLLO AND DUPONT-TYLER MIDDLE SCHOOLS) – SOUTHLAND CONSTUCTORS, LLC

We are requesting approval to increase the existing purchase order for District-wide Maintenance, Repairs, and General Construction for the Renovation of Apollo and Dupont-Tyler Middle School Libraries in the amount of $4,654.

FUNDING: Metro Library

DATE: JULY 8, 2014

j. RECOMMENDED APPROVAL OF REQUEST #1 FOR DEMOLITION AND REPAIRS OF GLENCLIFF HIGH SCHOOL STADIUM BLEACHERS – THE GORDIAN GROUP, INC.

We are requesting approval to issue a purchase order against the existing National Joint Powers Alliance (NJPA) Contract No. EZIQC 12-062911-JLC for the Demolition and Repairs of Glencliff High School Stadium Bleachers in the amount of $275,000.

FUNDING: 45013.80405713

DATE: JULY 8, 2014

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

k. RECOMMENDED APPROVAL OF REQUEST #2 FOR JOHN EARLY MIDDLE SCHOOL RENOVATIONS (ADMINISTRATION AREA) – THE GORDIAN GROUP, INC.

We are requesting approval to issue a purchase order against the existing National Joint Powers Alliance (NJPA) Contract No. EZIQC 12-062911-JLC for the Renovation of the Administration Area at John Early Middle School in the amount of $175,190.94.

Funding: 45013.80404513

DATE: JULY 8, 2014

l. REVISION OF LEASE AGREEMENT FOR CAMERON COLLEGE PREP CHARTER SCHOOL'S USE OF THE CAMERON SCHOOL BUILDING

Revision modifies lease as follows:

1. Establishes Lessee the right to terminate lease with one year written notice
2. Establishes right of Lessee to utilize existing furniture
3. Defines "security", listed as a provided provision of rent, as normal patrol by MNPS Security Department

m. REVISION OF LEASE AGREEMENT FOR LEAD ACADEMY CHARTER SCHOOL'S USE OF THE BROOKMEADE BUILDING

Revision further clarifies and defines process for Lessee to receive rent credit for facility improvements funded by Lessee after approval by Lessor.

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(1) VENDOR: BAC Paving Company, Inc.

SERVICE/GOODS: Purchase requisitions #86838, #86893, and #86917 for asphalt paving/repair and drainage projects at Hillwood High School, McKissack Middle School, Fall-Hamilton Elementary School, Isaac Litton Middle School, Gra-Mar Middle School, and Hunters Lane High School. These purchases piggyback the Metro Government contract with BAC Paving Company, Inc.

TERM: July 9, 2014 to June 30, 2015

FOR WHOM: Staff and students at the schools serviced by these purchases

COMPENSATION: Individual school project amounts are:

| | |
|---|---|
| Hillwood High School | $54,265 |
| McKissack Middle School | $81,800 |
| Fall-Hamilton Elementary School | $41,744 |
| Isaac Litton Middle School | $11,250 |
| Gra-Mar Middle School | $74,250 |
| Hunters Lane High School | $30,820 |

Total purchases for these requisitions are not to exceed $294,129.

OVERSIGHT: Facility and Grounds Maintenance

EVALUATION: Timeliness and quality of services provided.

MBPE Contract Number: Metro Nashville Government contract #19663
Legal Control Number: N/A
Source of Funds: Capital Funds

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(2) VENDOR: Dell Marketing, LP

SERVICE/GOODS: Purchase requisition #86869 for 2 EqualLogic I/O arrays; #86870 for 36 Dell Optiplex 3020 desktop computers to be installed in the foreign language lab at Martin Luther King, Jr. Academic Magnet School; #86965 for 500 Latitude 3330 laptop computers to replace devices for support personnel who require mobile connectivity, replace school laptops that cannot be upgraded to the newly required operating system, and to fill identified needs at High Schools and Middle Schools as part of the PARCC readiness initiative; and #86220 for 13 Poweredge R320 servers and Windows operating software. These purchases piggyback the Wilson County School District contract with Dell Marketing, LP.

TERM: July 9, 2014 to June 30, 2015

FOR WHOM: All MNPS computer network users; foreign language students at Martin Luther King, Jr. Academic Magnet School

COMPENSATION:
Unit prices:

| | |
|---|---|
| Desktop computers: | $795.23 each |
| I/O arrays: | $38,544.54 and $21,812 |
| Laptop computers: | $644.03 each |
| Servers: | $3,192.44 each |

Total purchase for the four requisitions is not to exceed $452,501.54.

OVERSIGHT: Technology and Information Systems

EVALUATION: Timeliness of delivery and quality of parts purchased.

MBPE Contract Number: Wilson County School District contract #13ABX
Legal Control Number: N/A
Source of Funds: Capital Funds

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(3) VENDOR: Gartner, Inc.

SERVICE/GOODS: Access to IT consulting and other information through the "Gartner for IT Executives CIO Essentials" subscription plan.

TERM: April 1, 2013 through March 31, 2016

FOR WHOM: Executive Director of Technology and Information Services

COMPENSATION:
Year 1: $49,700
Year 2: $52,300
Year 3: $53,900

Total compensation for this contract shall not exceed $155,900.

OVERSIGHT: Technology and Information Services

EVALUATION: Based on Contactor's ability to provide useful IT information and consultation.

MBPE Contract Number: 2-00167-01
Legal Control Number: Pending
Source of Funds: Operating Budget

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(4) VENDOR: Imagine Learning, Inc.

SERVICE/GOODS: Purchase requisitions #86741 and #86978 for school licenses at Glenview Elementary School and Tusculum Elementary School and individual licenses throughout the district. Contractor provides a software program that accelerates English Learning and is focused on oral language, academic vocabulary, reading, and first-language support. These purchases piggyback The School District of Philadelphia contract with Imagine Learning, Inc.

TERM: July 9, 2014 to June 30, 2015

FOR WHOM: English Learning staff and students

COMPENSATION: Total purchases for these requisitions are not to exceed $271,791.83.

OVERSIGHT: English Learners

EVALUATION: Timeliness of delivery and quality of parts purchased.

| | |
|---|---|
| MBPE Contract Number: | The School District of Philadelphia award from Bid No. RFQ-022212 |
| Legal Control Number: | N/A |
| Source of Funds: | Federal Funds – Title III-A |

n. Awarding of Contracts and Purchases

(5) VENDOR: Institutional Wholesale Company

SERVICE/GOODS: Fresh Bread. This contract is awarded from MNPS Invitation to Bid #B14-53.

TERM: July 9, 2014 through July 24, 2015

FOR WHOM: All MNPS students

COMPENSATION: Total compensation for this contract is not to exceed $702,000.

OVERSIGHT: Nutrition Services

EVALUATION: Timeliness of deliveries and quality of product delivered.

| | |
|---|---|
| MBPE Contract Number: | 2-172501-03 |
| Legal Control Number: | Pending |
| Source of Funds: | Nutrition Services Fund |

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(6) VENDOR: Lightning Towing and Recovery

SERVICE/GOODS: Towing and recovery services for MNPS vehicles. This contract is awarded from MNPS Invitation to Bid #B14-55.

TERM: July 9, 2014 through June 30, 2019

FOR WHOM: Transportation

COMPENSATION: Total compensation for this contract is not to exceed $100,000.

OVERSIGHT: Transportation

EVALUATION: Responsiveness to calls and quality of service provided.

| | |
|---|---|
| MBPE Contract Number: | Pending |
| Legal Control Number: | Pending |
| Source of Funds: | Operating Budget |

n. Awarding of Contracts and Purchases

(7) VENDOR: Music and Arts

SERVICE/GOODS: Musical instruments for the MNPS Visual and Performing Arts programs. This contract is awarded from MNPS Invitation to Bid #B14-54.

TERM: July 9, 2014 through June 30, 2015

FOR WHOM: MNPS students in Visual and Performing Arts programs

COMPENSATION: Total compensation for this contract is not to exceed $55,363.

OVERSIGHT: Visual and Performing Arts

EVALUATION: Timeliness of delivery and quality of products delivered.

| | |
|---|---|
| MBPE Contract Number: | 2-453673-03 |
| Legal Control Number: | Pending |
| Source of Funds: | Country Music Association Grant |

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(8) VENDOR: Noser Consulting, LLC

SERVICE/GOODS: Fifth Amendment to the contract, extending the term through the 2014-2015 school year and increasing compensation to continue evaluation of Community Achieves.

TERM: July 19, 2012 to June 30, 2015

FOR WHOM: MNPS students, parents, teachers, staff, and community members participating in or benefiting from the initiative

COMPENSATION: This Amendment increases total compensation under the contract by $70,000.

Total compensation under this contract is not to exceed $271,000.

OVERSIGHT: Federal Programs

EVALUATION: Based on timeliness and quality of the deliverables specified in the contract.

MBPE Contract Number: 2-549794-03A5
Legal Control Number: N/A
Source of Funds: Federal Funds – Race to the Top; Operating Budget

n. Awarding of Contracts and Purchases

(9) VENDOR: Peripole Inc.

SERVICE/GOODS: Purchase of musical instruments for the MNPS Visual and Performing Arts programs. Contractor is the sole source provider of Orff Instrumentation Sets.

TERM: July 9, 2014 through June 30, 2015

FOR WHOM: MNPS schools

COMPENSATION: Total compensation for this contract is not to exceed $92,618.70

OVERSIGHT: Visual and Performing Arts

EVALUATION: Timeliness of delivery and quality of instruments delivered.

MBPE Contract Number: 2-171306-01
Legal Control Number: Pending
Source of Funds: Country Music Association Grant

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(10) VENDOR: Seacoast Center for Education

SERVICE/GOODS: Second Amendment to the contract, adding compensation for continued services. Contractor provides professional development services leading to certification as an elementary Montessori teacher.

TERM: May 8, 2012 to May 7, 2017

FOR WHOM: Selected MNPS Montessori teachers

COMPENSATION: This Amendment increases total compensation under the contract by $10,000.

Total compensation under this contract is not to exceed $118,000.

OVERSIGHT: Leadership and Learning

EVALUATION:
1. End-of-course evaluation instrument prepared by each participant;
2. Achievement of certification by at least 85 percent of the participants who begin the program.

MBPE Contract Number: 2-575793-00A2
Legal Control Number: N/A
Source of Funds: Federal Funds – Title II

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(11) VENDOR: Southern Regional Education Board (SREB)

SERVICE/GOODS: Third amendment to the contract, adding four (4) days of leadership coaching at John Early Museum Magnet Middle School. Coaching will focus on best practices in turnaround school leadership. Training will take place between July 9, 2014 and August 30, 2014.

TERM: August 15, 2012 through August 14, 2015.

FOR WHOM: Leadership team at John Early Museum Magnet Middle School

COMPENSATION: Contractor's fee for the services is $1,760 per day. This amendment increases total compensation under the contract by $7,040.

Total compensation for this contract is not to exceed $894,850.

OVERSIGHT: Innovation

EVALUATION: Increases in student achievement in reading and math to meet ambitious student learning goals, and qualitative feedback from the school regarding services rendered.

MBPE Contract Number: 2-00375-00A3
Legal Control Number: Pending
Source of Funds: Federal Funds – School Improvement Grant II

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(12) VENDOR: Taylor Music

SERVICE/GOODS: Musical instruments for the MNPS Visual and Performing Arts programs. This contract is awarded from MNPS Invitation to Bid #B14-54.

TERM: July 9, 2014 through June 30, 2015

FOR WHOM: MNPS students in Visual and Performing Arts programs

COMPENSATION: Total compensation for this contract is not to exceed $70,158.

OVERSIGHT: Visual and Performing Arts

EVALUATION: Timeliness of delivery and quality of products delivered.

| | |
|---|---|
| MBPE Contract Number: | 2-576806-03 |
| Legal Control Number: | Pending |
| Source of Funds: | Country Music Association Grant |

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(13) VENDOR: Tennessee Higher Education Commission (THEC)

SERVICE/GOODS: U.S. Department of Education Grant for the Gaining Early Awareness and Readiness for Undergraduate Program (GEAR UP), applied specifically to 12th grade students and a cohort of students, the Class of 2018, through the cohort's first year of postsecondary education. The goals of GEAR UP are:

(1) Increase the academic performance and preparation for postsecondary education for GEAR UP students.

(2) Increase the rates of high school graduation and enrollment in postsecondary education for GEAR UP students.

(3) Increase GEAR UP students' and their families' knowledge of postsecondary education options, preparation, and financing.

TERM: July 1, 2014 to June 30, 2019

FOR WHOM: Selected MNPS students participating in the program

COMPENSATION: Total Grant award over the 5-year contract terms is $2,764,740.

OVERSIGHT: Guidance

EVALUATION: Success in meeting the GEAR UP objectives:

(1) Increase student academic achievement and course completion;

(2) Increase student performance on college entrance exams;

(3) Increase student high school graduation rates;

(4) Increase student postsecondary participation and success;

(5) Increase student and family educational expectations;

(6) Increase student and family knowledge of and access to financial assistance for postsecondary education;

(7) Increase parent and community engagement in activities associated with student preparation for college; and

(8) Increase educator knowledge and understanding of postsecondary access and success.

MBPE Contract Number: 2-00600-00
Legal Control Number: N/A
Source of Funds: Federal GEAR UP Grant

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(14) VENDOR: Vanderbilt University

SERVICE/GOODS: Preschool educational services at the Susan Gray School for special needs children in classrooms serving typically developing children in age appropriate settings

TERM: July 9, 2014 through June 30, 2015

FOR WHOM: MNPS preschool children with special needs

COMPENSATION: $500 per month per child

Total compensation for this contract shall not exceed $108,000

OVERSIGHT: Exceptional Education

EVALUATION: Review of student attendance data, progress on goals and objectives in each student's Individualized Education Program (IEP), and comments from MNPS itinerant services providers.

MBPE Contract Number: 2-218740-19 Annex 58
Legal Control Number: Pending
Source of Funds: Operating Budget

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(15) VENDOR: Vanderbilt University Medical Center

SERVICE/GOODS: Management of the MNPS on-site medical clinics (presently 5 clinics). This contract is awarded from MNPS Request for Proposal #14-12.

TERM: October 1, 2014 through September 30, 2019

FOR WHOM: Primarily for MNPS employees and retirees; all Metro Government employees are eligible to use the clinics.

COMPENSATION: Contractor shall be reimbursed for all labor and operating costs to run the 5 MNPS on-site clinics (less insurance payments and other re-imbursements), and paid a management fee equal to 5% of the total labor.

Estimated monthly cost to operate 5 MNPS clinics:

| | |
|---|---|
| Labor: | $190,000 |
| Operating expenses: | $40,000 |
| Receivables from Insurance: | - $90,000 |
| Net average cost: | $140,000 |

Management Fee to Contractor: $190,000 x 5%= $9,500

Total compensation for this contract is not to exceed $15,000,000.

OVERSIGHT: Employee Benefits

EVALUATION: Based on contactors ability to properly management patient care and cost.

MBPE Contract Number: 2-218740-22
Legal Control Number: Pending
Source of Funds: Insurance Trust Fund

III. GOVERNANCE ISSUES

A. ACTION

2. CONSENT

n. Awarding of Contracts and Purchases

(16) VENDOR: Washington Music Center Inc.

SERVICE/GOODS: Musical instruments for the MNPS Visual and Performing Arts programs. This contract is awarded from MNPS Invitation to Bid #B14-54.

TERM: July 9, 2014 through June 30, 2015

FOR WHOM: MNPS students in Visual and Performing Arts programs

COMPENSATION: Total compensation for this contract is not to exceed $62,667.

OVERSIGHT: Visual and Performing Arts

EVALUATION: Timeliness of delivery and quality of products delivered.

| | |
|---|---|
| MBPE Contract Number: | 2-407425-04 |
| Legal Control Number: | Pending |
| Source of Funds: | Country Music Association Grant |

# Memorandum

**To:** Jesse Register, Ed. D., Director of Schools

**From:** Alvin Jones, Executive Director, Support Services

**Date:** July 1, 2014

**Re:** Compulsory Attendance Waiver Request

---

This request for exemption from compulsory school attendance has been reviewed. The request meets the guidelines for exemption as approved by the State Board of Education and MNPS policy. I recommend approval of this request.

| NAME | AGE | SCHOOL | Waiver | Waiver/ GED |
|---|---|---|---|---|
| C.T | 17 | Whites Creek HS | | x |
| R.G. | 17 | Hillsboro HS | | x |
| S.C. | 17 | MNPS Virtual School | | x |
| | | | | |
| | | | | |
| | | | | |

**E-3**
**Policy Type: End Results for Children**

# Personal Development

MNPS will provide every student with the foundation to acquire the knowledge, skills and character necessary to become responsible and contributing citizens, and to exhibit the habits and behaviors to achieve productive, healthy and balanced lives.

MNPS will promote effective:

3.1 Interpersonal skills
3.2 Understanding and practice of the components of good physical, mental, and emotional health
3.3 Understanding of the rights and duties of the citizen of a democratic society, diligence and competence of obligations as members of the community and citizens of the state and nation
3.4 Responsibility for their own actions and accountability for their results
3.5 Respect for other persons and the diversity of their cultures, languages and belief structures.
3.6 Commitment to promoting justice and equity
3.7 Promote effective social and emotional development for all students.

Adopted: 4/22/03
Amended: 1/11/05
1/26/10
Reviewed: 1/25/14
***Monitoring Method:***
***Monitoring Frequency:*** ***Annually in June***

**EE-5**

**Policy Type: Executive Expectations**

*Build and sustain effective and efficient systems to support finances, operations and the academic and personal growth of students*

# Staff Compensation

The Director shall not fail to develop compensation and benefit plans that adequately reward all employees both certificated and support consistent with the applicable marketplace, with organizations of comparable size and type and within available resources.

Accordingly, the Director ~~may not~~must:

1. Not ~~C~~change his or her own compensation and benefits~~.~~, except as expressly permitted in his or her employment contract.

2. ~~Fail to d~~Develop salary schedules and pay plans for employees that include:

   a. Compensating the district's teachers based upon the approved Strategic Compensation Plan.~~their education and prior experience;~~

   b. Creating innovative ways to link employee compensation with performance as district needs.

3. ~~Fail to d~~Develop compensation plans to attract and maintain top quality staff.

4. Establish salary or pay plans that do not jeopardize the fiscal integrity or public image of the district.

~~5. Fail to iImplement salary schedules and pay plans for teachers in a manner consistent with the negotiated Educational Agreement.~~

Adopted: 4/22/03
Changed to Executive Expectations 10/12/04
Amended: 8/23/05
7/27/07
Reviewed: 1/25/14

***Monitoring Method:*** ***Internal report***
***Monitoring Frequency:*** ***Annually in April ~~TLG – Human Capital Systems - April~~January***
~~***Abbreviated report in even year***~~
~~***Full report in odd year***~~

**EE-10**

**Policy Type: Executive Expectations**

*Strengthen connections with the entire community to support all areas of student growth.*

# Communication and Counsel to the Board

With respect to providing information and counsel to the Board, the Director shall ~~not fail to~~ give the Board as much information as necessary to allow Board members to be adequately informed.

Accordingly, the Director ~~may not~~will:

1. ~~Fail to s~~Submit ~~monitoring~~ data required by the Board ~~(see policy *B/DR-5– Monitoring Director Performance*)~~ in a timely, thorough, accurate and understandable fashion, directly addressing provisions of the Board policies being monitored.

2. ~~Fail to a~~Advise the Board in a timely manner of trends, facts and information relevant to the Board's work.

3. ~~Fail to A~~advise the Board of significant changes substantially affecting the district's financial condition.

4. ~~Fail to a~~Advise the Board of changes in assumptions upon which the District Standard Operating Procedure (DSOP) has been established.

5. ~~Fail to p~~Provide for the Board as many staff and external points of view and opinions as needed for fully informed Board decisions.

6. ~~Fail to advise~~Advise the Board of anticipated significant media coverage.

7. ~~Fail to A~~advise the Board if, in the Director's opinion, the Board or individual members are not in compliance with the board's policies on ***Governance Process*** and ***Board-Director Relations.***

8. Avoid ~~P~~presenting information in unnecessarily complex or lengthy form.

9. ~~Fail to P~~provide a process for official Board, officer and committee communications.

10. ~~Fail to w~~Work with the Board as a whole except when:

    a. Fulfilling individual requests for information, provided such requests are not disruptive or do not require a material amount of staff time or resources;

    b. Working with officers or committees duly charged by the Board;

    c. Communicating with the chair.

11. ~~Fail to r~~Report in a timely manner any actual or anticipated significant noncompliance with any Board ***Ends*** or ***Executive Expectations*** policy.

12. ~~Fail to s~~Supply for the consent agenda all items delegated to the Director that are required by law or contract to be Board-approved, along with adequate information necessary to keep the Board informed.

13. ~~Fail to p~~Provide the Board with the status of the review and revisions to district operational policies on a quarterly basis and to notify the Board thirty days in advance of significant changes to district operational policies and the date on which the change will occur, along with adequate information necessary to keep the Board informed.

14. ~~Fail to e~~Establish a procedure for informing the Board in a timely manner of the administrative disposition of complaints presented to the Director by the Board.

Adopted: 4/22/03
Changed to Executive Expectations 10/12/04
Amended: 12/14/04
2/8/05
12/11/07
Reviewed: 1/25/14

***Monitoring Method:*** ***Internal report***
***Monitoring Frequency:*** ***~~TLG – Communications -~~ June~~October~~***

**GP-2**
**Policy Type: Governance Process**

# Governing Style

The Board will govern with emphasis on End results for students rather than on interpersonal issues of the Board; encourage diversity in viewpoints; focus on strategic leadership rather than administrative detail; observe clear distinction between Board and Director roles; make collective rather than individual decisions; exhibit future orientation rather than past or present; and govern proactively rather than reactively.

Accordingly:

1. The Board will cultivate a sense of group responsibility. The Board, not the Director or staff, will be responsible for excellence in governing. The Board will use the expertise of individual Board members to enhance the performance of the board as a body, but will not substitute individual judgments and opinions for the Board's collective values. Accordingly, members will:

    a. focus on issues rather than personalities
    b. respect decisions of the full board
    c. exercise honesty in all written and interpersonal interaction, never intentionally misleading or misinforming each other
    d. criticize privately, praise publicly
    e. make every reasonable effort to protect the integrity and promote the positive image of the district and one another
    f. never embarrass each other or the district

2. The Board will hold itself accountable for governing with excellence. This self-discipline will apply to attendance, preparation for meetings, adherence to policymaking principles, respect of roles, and ensuring effective governance capability into the future. To ensure that the board's business meetings are conducted with maximum effectiveness and efficiency, members will:

    a. speak only when recognized during meetings
    b. not interrupt each other during meetings
    c. not engage in side conversations during meetings
    d. ask questions for clarification
    e. listen for content and understanding
    f. not repeat what has already been said during meetings
    g. support the chair's efforts to facilitate an orderly meeting
    h. communicate in a timely manner to avoid surprises
    i. ensure that all members' voices are heard

j. Adhere to current Roberts Rules of Order ~~Newly Revised 10th Edition with the exception of conflicts with board policy or precedent~~.
k. refrain from introducing a motion as new business for matters not directly related to the current meeting's agenda items nor related to an issue currently under consideration. Instead, any unrelated motions should be accompanied with a request to place the motion on the next regular meeting's agenda for action.

3. The Board will direct, ~~control~~ monitor, and inspire the district through the careful establishment of written policies reflecting the Board's values and perspectives. The Board's major policy focus will be on the intended long-term benefits for students, not on the administrative or programmatic means of attaining those benefits. Accordingly members will not:

   a. assume responsibility for resolving operational problems or complaints
   b. give personal direction to any part of the operational organization

4. Continuous Board development will include orientation for new members~~of~~ of ~~candidates for~~ the Board about the Board's governance process~~,~~ and periodic Board discussion and evaluation of its process to assure continued improvement.

5. The Board will allow no officer, individual, or committee of the board to hinder or be an excuse for not fulfilling its commitments.

6. The Board will monitor its process and performance periodically. Board members' attendance at all meetings and work sessions will be monitored regularly. Self-monitoring will include comparison of the Board's performance with policies in the *Governance Process* and *Board-Director Relationship* categories. This self-evaluation process will be conducted during its scheduled bi-annual retreats.

7. The Board may, by majority vote of the members of Board, revise or amend its policies at any time. However, normally a proposed policy revision will be discussed in the Governance Committee of the Board prior to being approved at a subsequent Board meeting.

8. As part of the monitorings, the Governance Committee shall examine policy to determine whether changes should be presented to the full Board for discussion.

Adopted: 4/22/03
Amended: 1/23/07
11/27/07 and 12/11/07
3/9/10
Revised: 1/25/2014
***Monitoring Method:*** ***Board self-assessment***
***Monitoring Frequency:*** ***Annually in June***

**GP-7**
**Policy Type: Governance Process**

## Committees and Appointments

A committee is a Board committee only if its existence and charge come from the Board and its work is intended to support the Board's work, whether or not Board members serve on the committee. The only Board committees are those listed in this policy. Unless otherwise indicated, a committee ceases to exist as soon as its task is complete. Board may create committees as needed.

### Board committees:

**Board Committees**
Advocacy
Budget and Finance
Capital Needs
Director's Evaluation
Executive Committee
Governance
Nondiscrimination Procurement Program
~~Student Assignment Task Force~~
Naming of Schools
Teaching and Learning

### Board Appointments:

**Administrative Appointments**
Administrative Retirement
~~Athletic Council~~
Charter Schools
Insurance Trust
~~Negotiations~~
Sick Leave Bank
Diversity Management Task Force

**Local, State, and National Appointments**
Alignment Nashville
Council of the Great City Schools Liaison
Metro Board of Parks and Recreation
Nashville ~~Alliance for~~ Public Education Foundation
National School Board Association (NSBA)
Council of Urban Boards of Education (CUBE)
PENCIL Foundation
Tennessee School Boards Association (TSBA) TSBA Legislative Network Representative
Tennessee School Boards Association (TSBA) TSBA Ambassador

| | |
|---|---|
| Adopted: | 4/22/03 |
| Amended: | 8/12/03 |
| | 8/8/06 |
| | 9/26/06 |
| | 9/25/07 |
| | 3/23/10 |
| Reviewed | 1/25/14 |

***Monitoring Method~~:~~*** ***Annual Board self-assessment***
***Monitoring Method:*** ***Annually in December***

**EE-3**

**Policy Type: Executive Expectations**

*Engage all families, recognizing the power and responsibility of parents and caregivers to derive success for students*

*Strengthen connections with the entire community to support all areas of student growth*

# Treatment of Parents, Students and Citizens

With respect to treatment of parents, students and citizens, the Director shall not cause or allow conditions, procedures, actions or decisions which are unlawful, unethical, unsafe, disrespectful, disruptive, undignified or in violation of Board policy.

Accordingly, the Director must:

1. Use methods of managing information that protect confidential information.

2. Provide and communicate a process for the effective handling of constituent matters, including but not limited to comments, complaints, requests and questions from parents, students and citizens. For any constituent matter received by Board members and referred to the Director, the Director shall:

   Within one (1) business day, acknowledge to the referring Board member(s) receipt of the constituent matter; and

   Within five (5) business days, determine action steps for addressing the constituent matter and advise the referring Board member(s) on the proposed action steps; and

   Within ten (10) business days, resolve the constituent matter or declare it unresolvable, and provide a written response to the referring Board member(s) explaining the disposition of the matter and articulating the relevant Board or administrative policies that factored into any decision(s).

3. Establish policies and procedures to ensure organizational compliance with all federal and state laws, including those dealing with ethnic, gender, disability, religious and age discrimination.

4. Maintain an organizational culture that treats all stakeholders with respect, dignity and courtesy and that includes:

   - open, honest and effective communication in all written and interpersonal interaction;
   - respect for others and their opinions;
   - focus on common organizational goals as expressed in Board **Ends** policies.

5. ~~Appropriately i~~Involve ~~stakeholders~~ parents, students and citizens~~in an advisory capacity~~ in important issues ~~which~~ that impact them directly.

6. Provide timely notice to parents and students about decisions that affect them, especially program changes, school assignments and calendars.

7. Take reasonable steps to inform stakeholders of these policies that affect them.

Adopted: 4/22/03
Amended: 8/12/03
Changed to Executive Expectations 10/12/04
Reviewed: 1/25/14
***Monitoring Method:*** ***Internal report***
***Monitoring Frequency:*** ***Included in MNPS Achieves Reports***

**EE-14**

**Policy Type: Executive Expectations**

*Build and sustain effective and efficient systems to support finances, operations and the academic and personal growth of students*

*Engage all families, recognizing the power and responsibility of parents and caregivers to drive success for students*

# District Calendar

The Director shall recommend a district calendar for the school year that provides for the number of instruction and student contact hours and days determined by the Board and that best meets the instructional needs of students.

Accordingly, the Director shall:

1. Implement a rolling, standardized two-year school district calendar that includes at a minimum the equivalent of 180, 6-hour days of instruction/contact time for students, including provisions for staff development and parent-teacher conferences.

2. Ensure that no change in the calendar, except for emergency closings or other interruptions due to unforeseen and uncontrollable circumstances, be preceded by adequate and timely notice to students, parents and teachers.

3. Make available a copy of the calendar for all parents/guardians of students enrolled in district schools by June 1 for the upcoming school year and the following school year.

Adopted: 4/22/03
Changed to Executive Expectations 10/12/04
Amended: 12/14/04
11/23/10
Reviewed: 01/25/14
***Monitoring Method:*** ***Internal report***
***Monitoring Frequency:*** ***Annually in May***

# Proposed Changes for 2015 - 2016

Metropolitan Nashville Public Schools has begun a comprehensive planning process to alleviate overcrowding in Antioch and Hillsboro Clusters. The entire school district has experienced significant enrollment growth in the elementary tier level by increasing almost 5,000 students over the past 5 years. This growth has resulted in significant overcrowding at the following elementary schools: Edison, Julia Green, Lakeview, and Percy Priest. The four schools currently range from 112% to 135% capacity use and are projected to be 121% to 158% use by 2017-18.

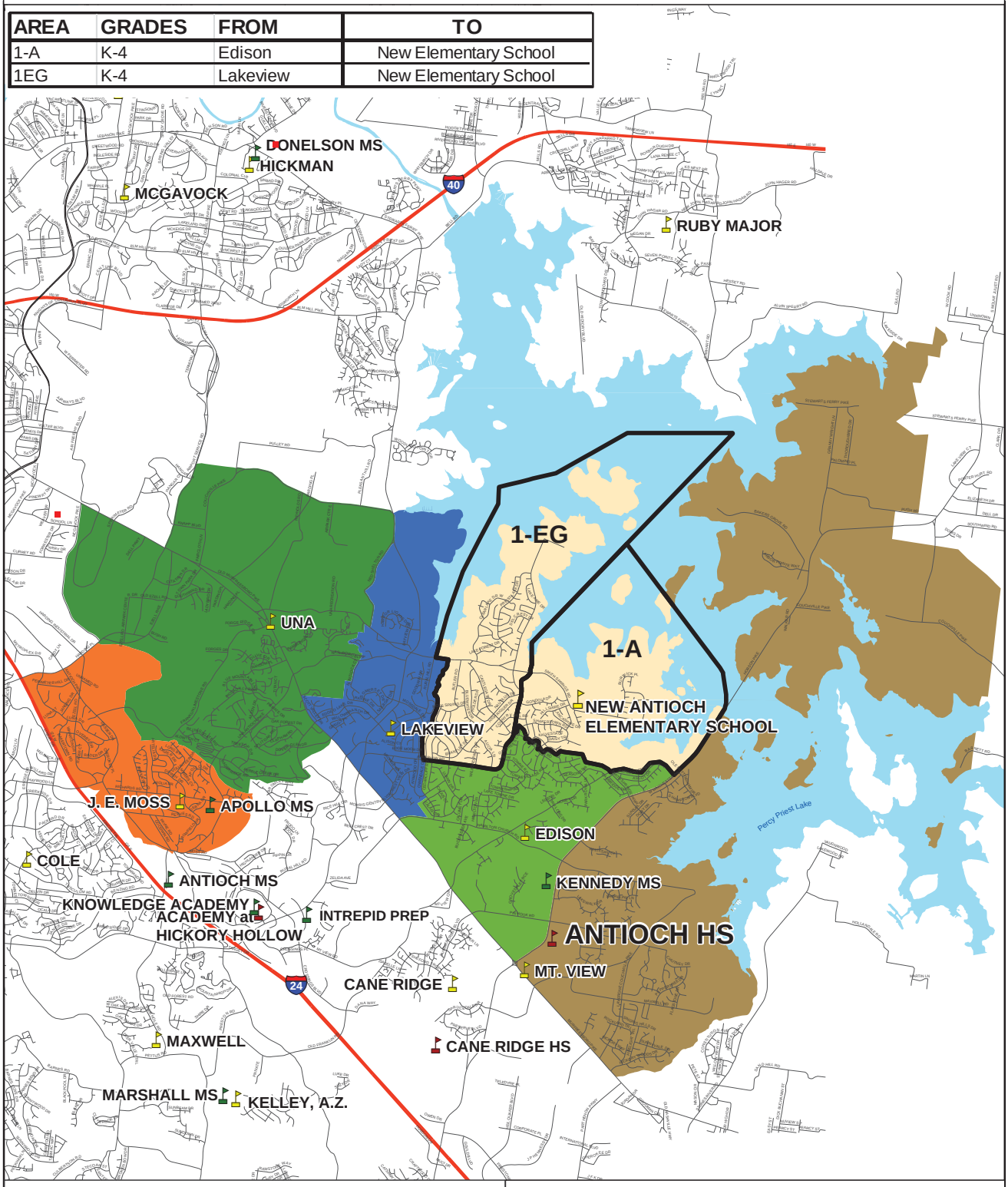
Metro Council approved capital funding in June 2013 to help accommodate the district's enrollment growth. The capital budget included funding to open two new elementary schools: a new elementary school in the Antioch cluster and renovation of the historic Waverly-Belmont school in the Hillsboro Cluster. Both schools will open in the 2015 -2016 school year.

## Antioch Cluster - New Elementary School

The new elementary school in the Antioch Cluster will be located on Smith Springs Road. The new school is being designed with a capacity of 800 students and will open in the 2015-16 school year. The recommended attendance boundary for the new school will alleviate overcrowding in Edison and Lakeview elementary schools. The recommended changes are consistent with the 10-year plan for Antioch and Cane Ridge clusters and is stage three of the plan that was adopted in July 2010. A complete timeline is available on the MNPS website at http://www.mnps.org/page56401.aspx .

# Antioch High School Cluster
## Proposed Changes 2015-2016

| AREA | GRADES | FROM | TO |
|---|---|---|---|
| 1-A | K-4 | Edison | New Elementary School |
| 1EG | K-4 | Lakeview | New Elementary School |




| | | | | |
|---|---|---|---|---|
| Lakeview<br>Moss<br>New Elementary School (1-EG) | K-4 | → Apollo MS | 5-8 | → Antioch HS 9-12 |
| Edison<br>Mt. View<br>New Elementary School (1-A) | K-4 | → Kennedy MS | 5-8 | |
| Una | K-4 | → Margaret Allen MS | 5-8 | |

This map shows the general geographic area zoned to each school.
Actual zoning is based on specific street addresses and cannot always be determined visually, especially around the border of a zone. To find the exact school zone and options available to a specific address please visit our school zone finder website at http://zonefinder.mnps.org/zonefinder/getzonedschools.aspx or call customer service at 615-259-4636.

Student Assignment Services
January 2014

0 0.5 1 2 Miles

N

### Elementary Attendance Zones

- EDISON
- MT. VIEW
- J. E. MOSS
- UNA
- LAKEVIEW
- NEW ANTIOCH ES

# OPENING OF NEW ANTIOCH ELEMENTARY SCHOOL

## COMMUNITY MEETING

METROPOLITAN Nashville PUBLIC SCHOOLS

May 28, 2014

# PRESENTATION OVERVIEW



- Welcome
- Opening Remarks
- Rezoning Proposal
- Update on Building/Site Plan
- Public Input

# Timeline for Rezoning



- Timeline
  - May 28: Public Input (Lakeview ES)
  - June 10, 2010: 10-Year Student Assignment Plan, for Antioch and Cane Ridge is presented to the School Board
  - August 10, 2010: Board approved first year of implementation of 10 year plan
  - August 9, 2011: Board approved second stage of the plan, rezoning changes for 2013-14
  - January 10, 2012: The School Board approves the 2012-18 Capital Master Plan, which recommends purchasing property for new elementary school.
  - January 8, 2013: The School Board approves the 2013-14 Metro Schools Capital Plan, which includes construction of the new elementary school.

# Enrollment Growth



- Significant growth in the elementary tier level
- Overcrowding at Lakeview and Edison
- 2015-16 open New Antioch Elementary School

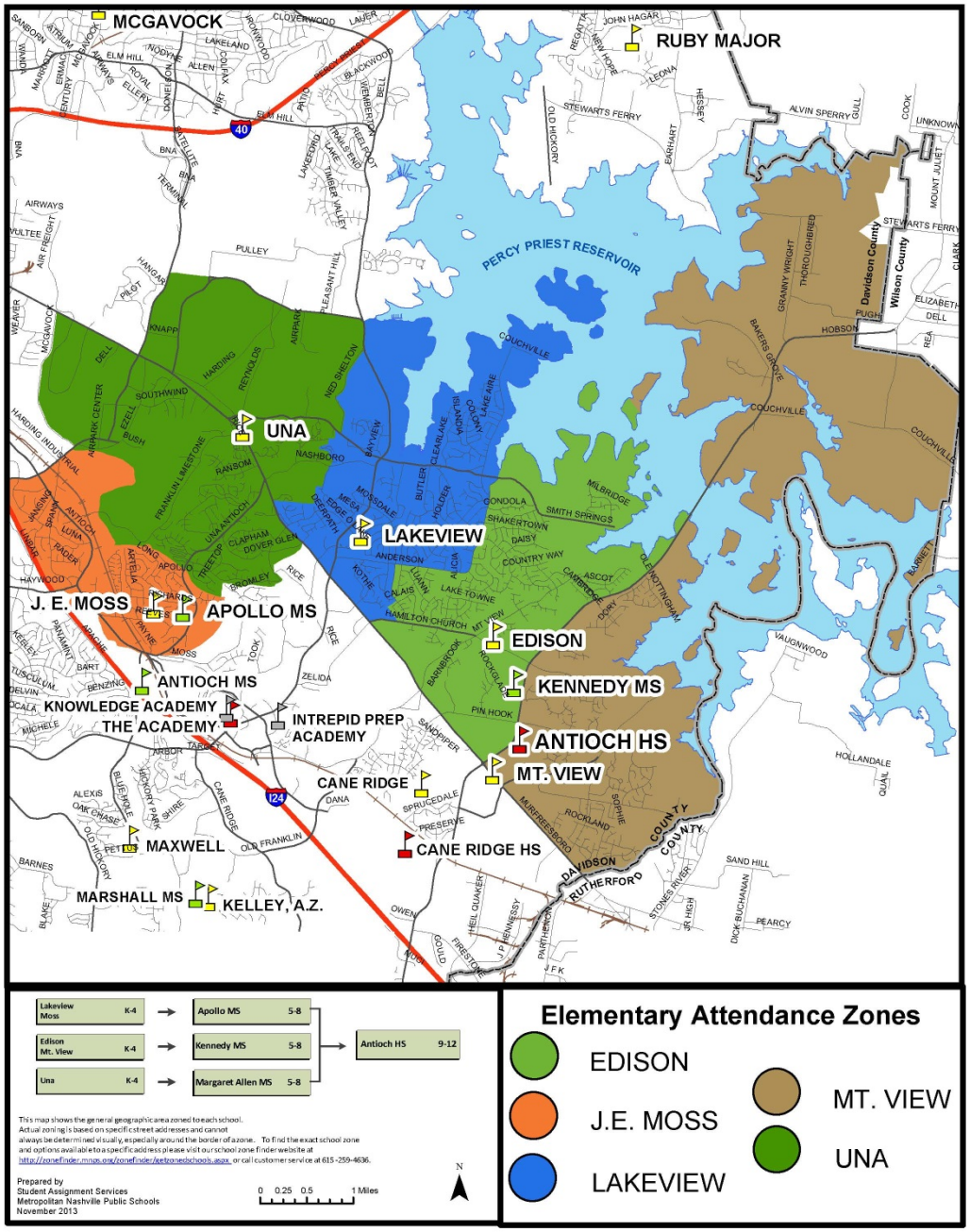
# Proposed Zone Changes

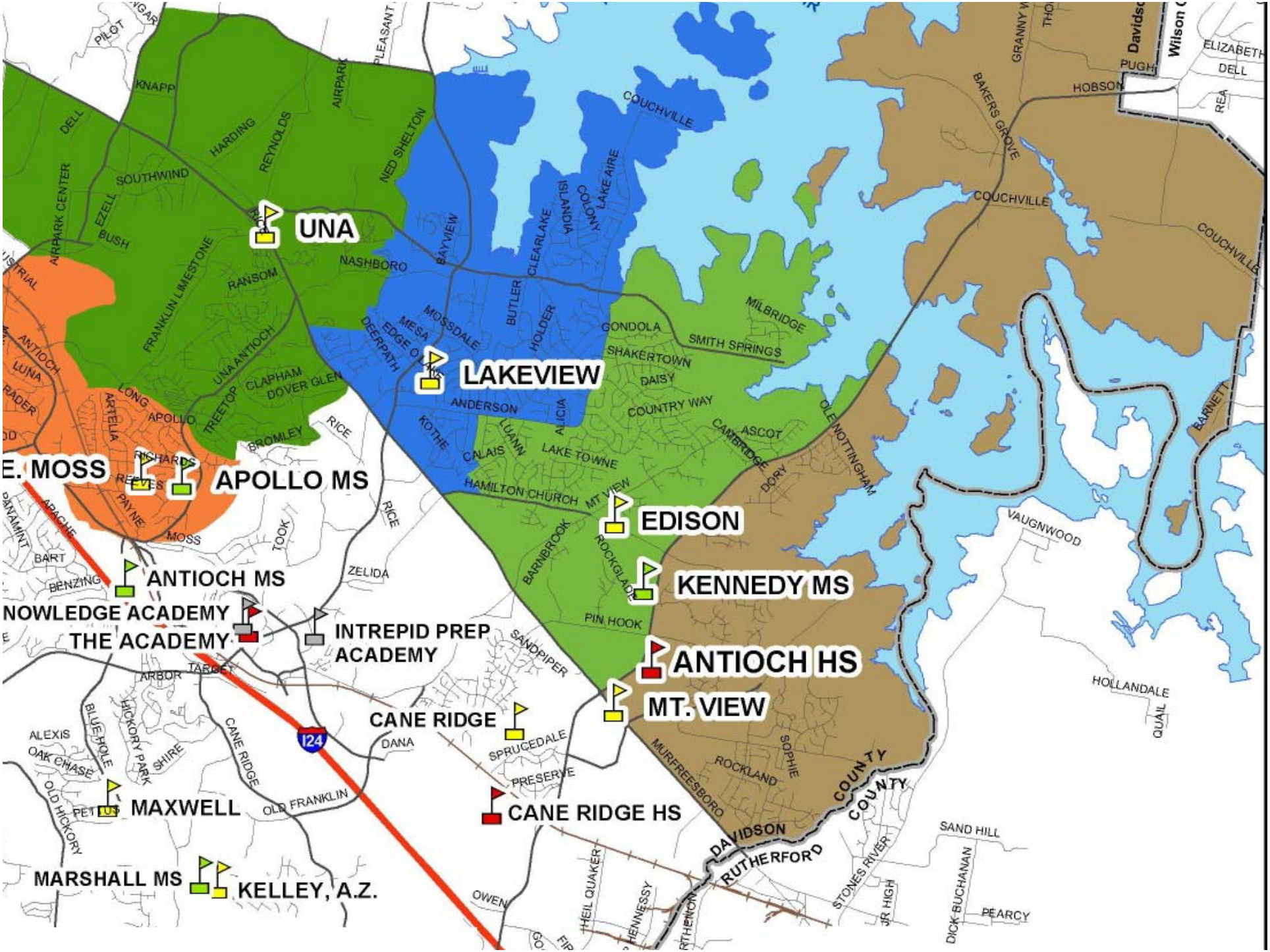


- Proposed Changes
  - Cluster Overview
  - Step Through Recommendations
  - Summary of Proposal

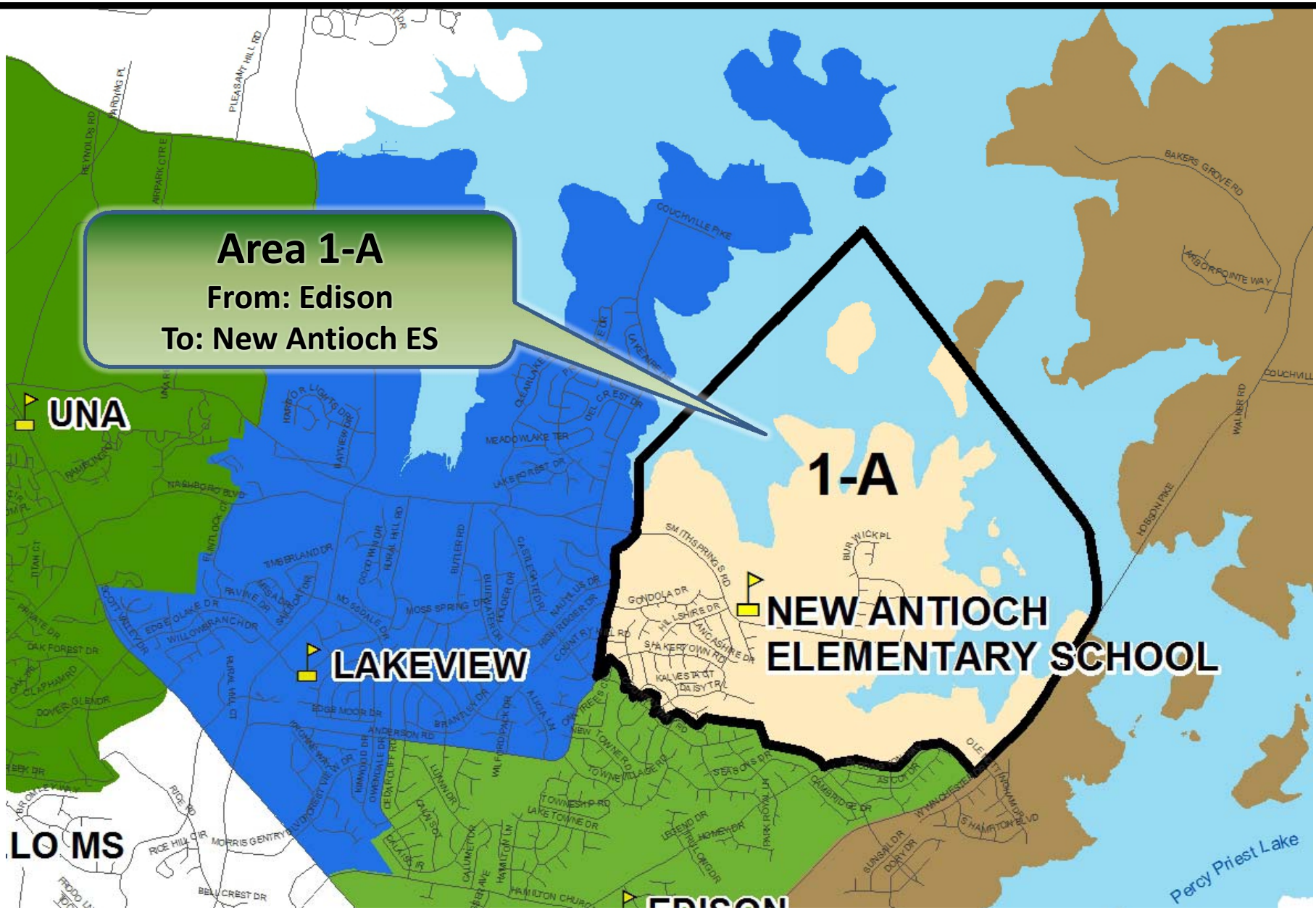
# Antioch High School Cluster

2013-2014

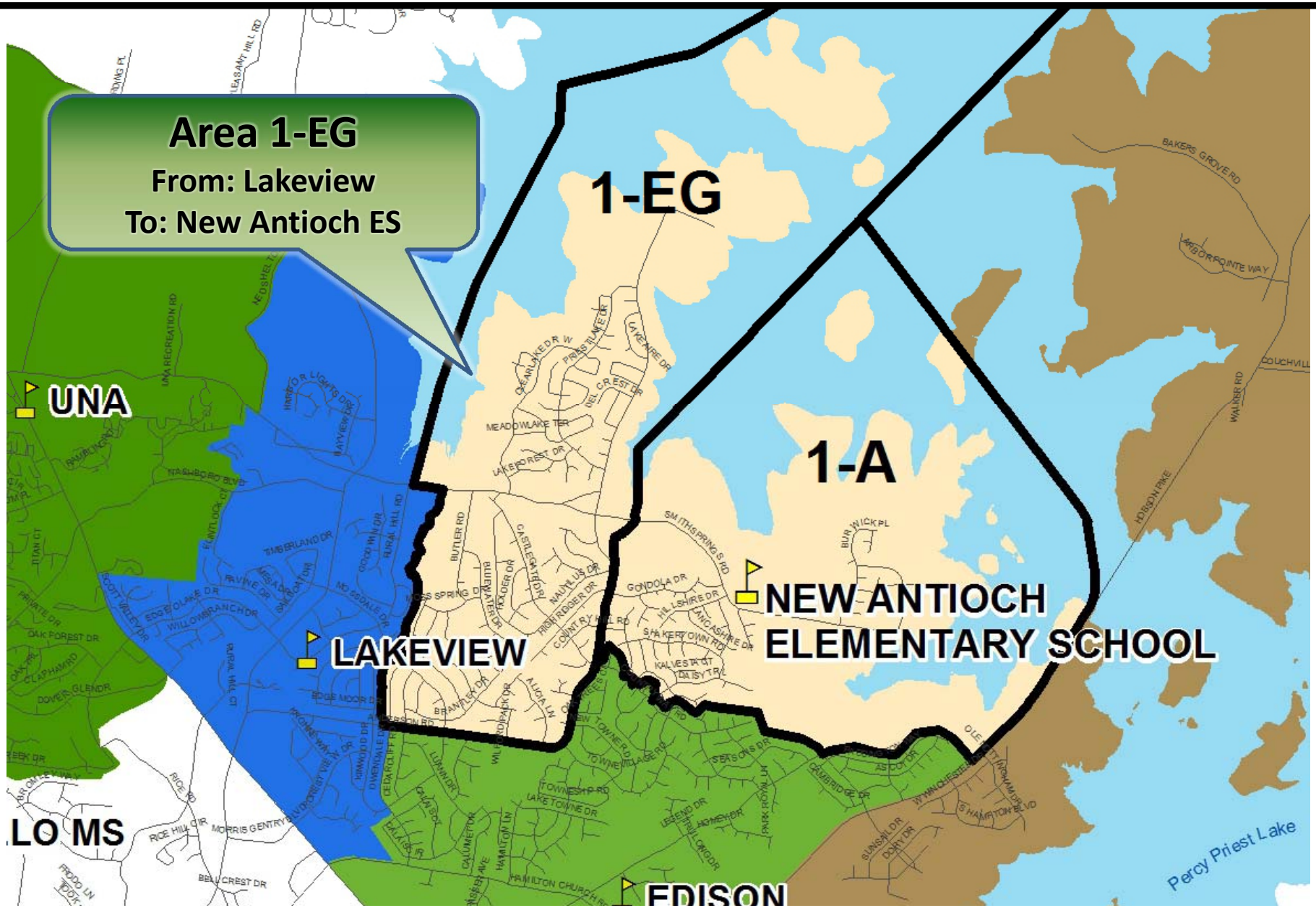



UNA
LAKEVIEW
E. MOSS
APOLLO MS
EDISON
KENNEDY MS
ANTIOCH MS
NOWLEDGE ACADEMY
THE ACADEMY
INTREPID PREP ACADEMY
ANTIOCH HS
MT. VIEW
CANE RIDGE
CANE RIDGE HS
MAXWELL
MARSHALL MS
KELLEY, A.Z.
DAVIDSON COUNTY
RUTHERFORD COUNTY
I24
COUCHVILLE
NASHBORO
MOSSDALE
GONDOLA
SMITH SPRINGS
MILBRIDGE
SHAKERTOWN
DAISY
COUNTRY WAY
ANDERSON
LAKE TOWNE
HAMILTON CHURCH
MT VIEW
PIN HOOK
SANDPIPER
SPRUCEDALE
PRESERVE
ROCKLAND
SOPHIE
MURFREESBORO
VAUGNWOOD
HOLLANDALE
SAND HILL
PEARCY
STONES RIVER
OLE NOTTINGHAM
ASCOT
CAMBRIDGE
DORY
BARNETT
HOBSON
PUGH
ELIZABETH
DELL
BAKERS GROVE
GRANNY W
KNAPP
HARDING
REYNOLDS
NED SHELTON
SOUTHWIND
EZELL
BUSH
AIRPARK CENTER
FRANKLIN LIMESTONE
RANSOM
UNA ANTIOCH
CLAPHAM
DOVER GLEN
TREETOP
LONG
APOLLO
ARTELIA
RICHARDS
REEVES
PAYNE
MOSS
BROMLEY
RICE
TOOK
ZELIDA
BART
BENZING
ARBOR
TARGET
ALEXIS
OAK CHASE
BLUE HOLE
HICKORY PARK
SHIRE
CANE RIDGE
OLD FRANKLIN
OLD HICKORY
PETTUS
DANA
OWEN
HEIL QUAKER
HENNESSY
BARNBROOK
ROCKGLADE
MT VIEW
ALICIA
LUANN
CALAIS
KOTHE
DEERPATH
MESA
EDGE O'LAKE
BAYVIEW
BUTLER
HOLDER
CLEARLAKE
ISLANDIA
COLONY
LAKE AIRE
COUCHVILLE
PLEASANT
AIRPARK
PILOT
LUNA
ANTIOCH
RADER
APACHE
PANAMINT
DAVIDSON
RUTHERFORD
COUNTY
COUNTY

# Antioch Cluster
# Proposed Changes for 2015-16



# Antioch Cluster
# Proposed Changes for 2015-16



# ANTIOCH CLUSTER

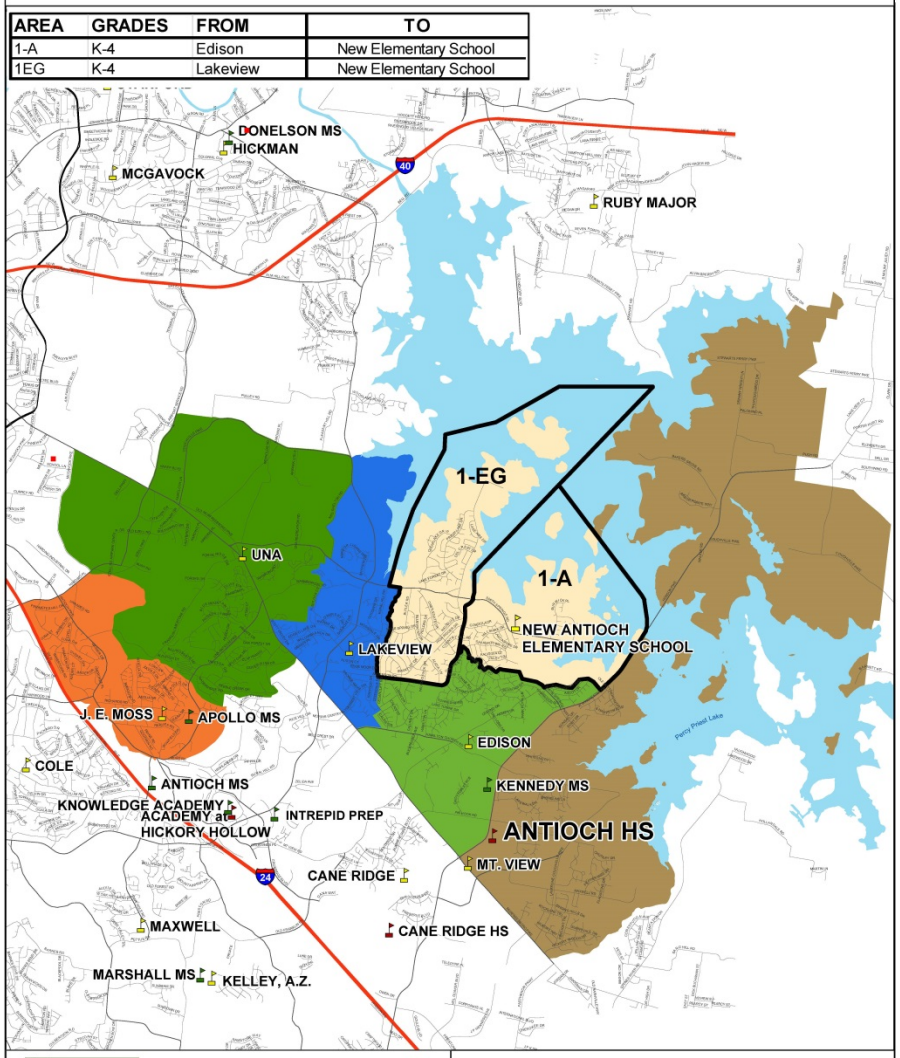
## RECOMMENDATION FOR 2015-16

| AREA | GRADES | FROM | TO |
|---|---|---|---|
| 1-A | K-4 | Edison | New Elementary School |
| 1EG | K-4 | Lakeview | New Elementary School |

Grandfathering option for two highest grade levels (rising 3rd and 4th grade).

# Antioch High School Cluster
## Proposed Changes 2015-2016

| AREA | GRADES | FROM | TO |
|---|---|---|---|
| 1-A | K-4 | Edison | New Elementary School |
| 1EG | K-4 | Lakeview | New Elementary School |



# Current Enrollment and Capacity

| ANTIOCH CLUSTER | Capacity | Oct. 2013-14 | | Proj. 17-18 | |
|---|---|---|---|---|---|
| Lakeview | 689 | 929 | 135% | 975 | 142% |
| Edison | 608 | 689 | 113% | 738 | 121% |
| | | | | | |
| J.E. Moss | 827 | 909 | 110% | 960 | 116% |
| Mt View | 732 | 670 | 92% | 732 | 100% |
| Una | 850 | 899 | 106% | 980 | 115% |

# Enrollment Estimate and Capacity

| ANTIOCH CLUSTER | Capacity | Est. 2015-16 | | Proj. 17-18 | |
|---|---|---|---|---|---|
| Lakeview | 689 | 584 | 85% | 635 | 92% |
| Edison | 608 | 564 | 93% | 610 | 100% |
| New Antioch ES | 800 | 471 | 59% | 700 | 88% |
| | | | | | |
| J.E. Moss | 827 | 941 | 114% | 960 | 116% |
| Mt View | 732 | 690 | 94% | 732 | 100% |
| Una | 850 | 926 | 109% | 980 | 115% |

Note:
-Enrollment estimates for 2017-18 reflect projected growth

# Student Diversity Impact Analysis



## Demographic Impact (2015-16)

| ANTIOCH CLUSTER | | Asian | | Black | | Hispanic | | Indian | | Pac. Island | | White | | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Edison | Oct. 2013-14 | 21 | 3% | 318 | 46% | 140 | 20% | 1 | 0% | 1 | 0% | 208 | 30% | 689 |
| | Estimate 2015-16 | 19 | 3% | 264 | 47% | 115 | 20% | 1 | 0% | 1 | 0% | 164 | 29% | 564 |
| Lakeview | Oct. 2013-14 | 17 | 2% | 416 | 45% | 234 | 25% | 1 | 0% | | | 261 | 28% | 929 |
| | Estimate 2015-16 | 11 | 2% | 243 | 42% | 163 | 28% | 1 | 0% | | | 166 | 28% | 584 |
| New Antioch ES | Oct. 2013-14 | | | | | | | | | | | | | |
| | Estimate 2015-16 | 8 | 2% | 227 | 48% | 96 | 20% | | | | | 139 | 30% | 470 |

- The estimates for 2015-16 reflect current student enrollment

# Student Diversity Impact Analysis



## Demographic Impact (2015-16)

| ANTIOCH CLUSTER | | FARM | | ELL | | Disability | | Total |
|---|---|---|---|---|---|---|---|---|
| Edison | Oct. 2013-14 | 502 | 73% | 158 | 23% | 51 | 7% | 689 |
| | Estimate 2015-16 | 423 | 75% | 138 | 24% | 46 | 8% | 564 |
| Lakeview | Oct. 2013-14 | 762 | 82% | 225 | 24% | 98 | 11% | 929 |
| | Estimate 2015-16 | 488 | 84% | 164 | 28% | 63 | 11% | 584 |
| New Antioch ES | Oct. 2013-14 | | | | | | | |
| | Estimate 2015-16 | 353 | 75% | 81 | 17% | 40 | 9% | 470 |

- The estimates for 2015-16 reflect current student enrollment

# Overview of Changes



- Address overcrowding Lakeview and Edison
- Open a new Antioch Elementary School
- Grandfather option
  - Rising two highest grade levels (rising 3rd and 4th grade)

# STUDENT ASSIGNMENT



- Ryan Latimer
  - Coordinator of Enrollment Forecasting and Boundary Planning
  - Student.Assignment@mnps.org

# Planting the Seeds of Growth

Metro Nashville Public Schools

**Pre-K expansion plan 2014-18**

*Phase I: Model Early Learning Centers 2014-15*

METROPOLITAN Nashville PUBLIC SCHOOLS

# MNPS Pre-K Expansion 2014-18

**GROWTH** Expand high quality, affordable Pre-K seats for 4-year-olds in Davidson County

**QUALITY** Develop model Pre-K programs that exemplify best practice in early education

**DELIVERY** Partner with Head Start & private providers to ensure exemplary early education through multiple delivery systems

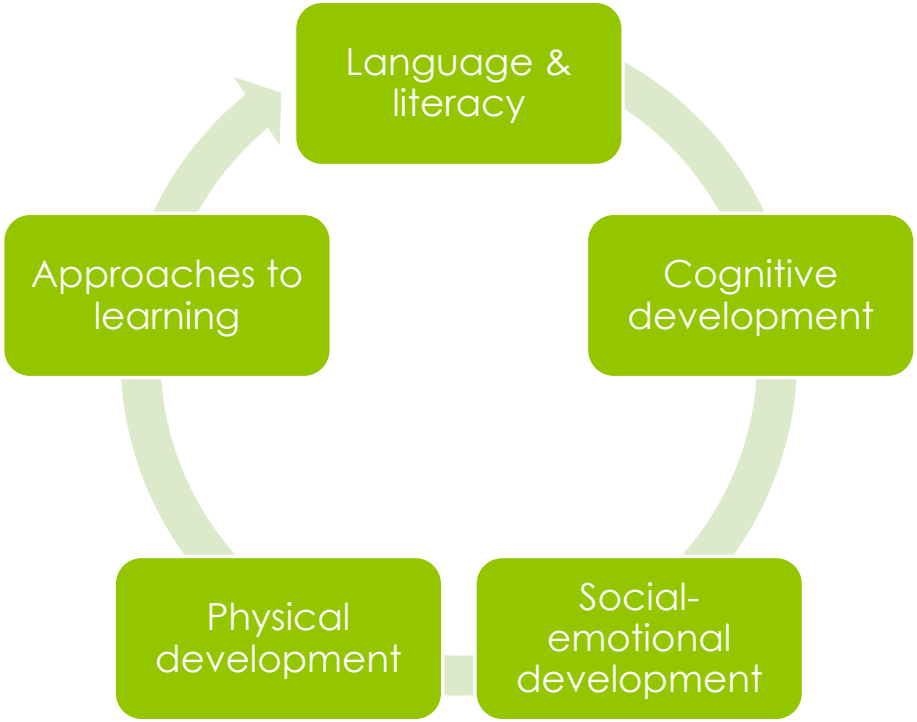
# Exemplary Early Learning

*MNPS will lead Pre-K expansion with a rigorous focus on quality by engaging partners with early childhood expertise, and sharing best practices through professional learning.*

- Establish Model Centers as Hubs of Innovation to add seats and establish benchmarks for quality
- Focus on consistent quality in the school system: early learning standards, program standards and quality curriculum
- Expand seat capacity at centers, school sites, community centers, and through partnerships with quality private providers

# Set a Foundation & Build on Success

- Close school readiness gaps




- Ensure successful transition to kindergarten
- Transform K-2 to achieve academic gains and social-emotional growth for students

# Exemplary Early Learning

- Success in early learning is defined by four essential components:
  - Engaging environments
  - Excellent teachers
  - Enriching curriculum
  - Strong home-school connections

# Engaging Environments

- **Exemplary standards**
  - TN recommended standards for 3-star accreditation
  - National health and safety standards
  - Head Start and private provider requirements and regulations
  - NAEYC Accreditation standards
- **Best practice**
  - Classrooms are developmentally appropriate for 3s, 4s & 5s
  - Classrooms are organized, center-based and reflective of students
- **Culture**
  - The physical environment expresses and cultivates a reflection, and appreciation, for beauty, wonder and joy

# Traditional Pre-K Classroom

# Model Early Learning Center Classroom

# Model Early Learning Center Classroom

# Model Early Learning Center Classroom

# Model Early Learning Center Classroom

# Model Early Learning Center Classroom

Traditional Elementary Classroom

# Math Being Taught Abstractly

# Learning Math Concepts by Experience

THE OUTDOOR CLASSROOM IS JUST AS IMPORTANT

# Excellent Teachers

**Exemplary standards**

- Dynamic, innovative leaders with early childhood expertise
- Lead teachers with demonstrated expertise in child development; certified in early childhood (Pre-K)

**Best practice**

- Teachers supported with strong coaching model
- Educational assistants who serve in a co-teaching model
- School staffing model to meet the needs of students, with early childhood knowledge, experience and/or certification
- Co-teachers who serve as apprentice model teachers
- Directors, coaches and lead teachers co-teach peers

**Culture**

- All faculty and staff access professional learning opportunities
- All programming is aligned, and implemented to build capacity

# Teaching Strategies: The Creative Curriculum for Preschool

**Exemplary standards**

- Content organized around "big ideas"
- 38 objectives focused on social-emotional, physical, language, cognitive, literacy, math, science and technology, social studies and the arts, as well as English-language acquisition
- Aligned to Tennessee Early Learning Standards
- Built-in formative assessment for teachers
- Student portfolios

# Enriching Curriculum

**Best practice**

- Programs rooted in constructivist practice
- Learning is hands-on, experiential and center-based
- Student-directed learning with autodidactic materials

**Culture**

- Materials, programs and literature reflect diverse cultures, and most importantly, the cultures and backgrounds of the students
- Schedules reflect developmentally-appropriate practice

# Program Enrichment

- **Plant the Seed partnership**
  - Garden-based service-learning
  - School-community gardens
- **Global Education Center**
  - Multicultural music & movement
- **Arts program**
  - Music curriculum developed for centers
  - Community partners
  - Reggio-Emilia art programs

# Strong Home-School Connections

**Exemplary standards**

- Empower families through knowledge
  - Navigating the K-12 school system
  - Early childhood best practice – learning at home
  - Resources and supports available in the community
  - Family resource libraries at each center

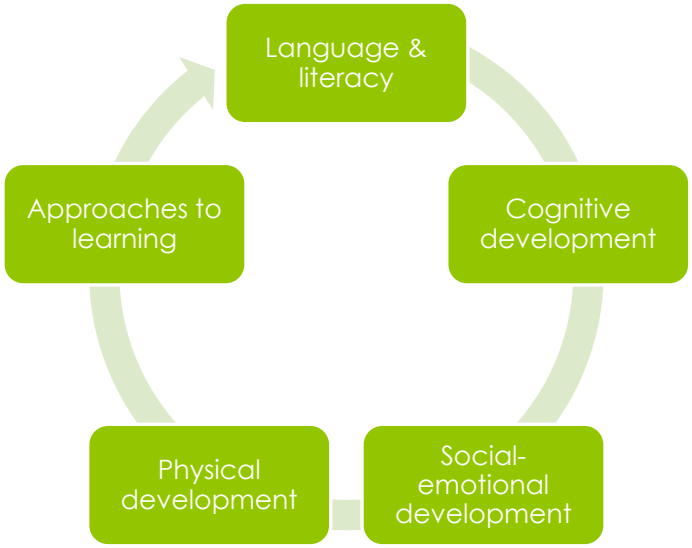
**Best practice**

- Family Engagement Specialist for Ross & Bordeaux
- Parents as Partners program for Casa Azafran

**Culture**

- Families have multiple options to engage in the life of the school
- Leverage parent talents & build on home cultures

VANDERBILT PEABODY COLLEGE




METROPOLITAN Nashville PUBLIC SCHOOLS

# Assessing the Early Learning Centers

- Pre-and post assessment for every child
- Observations (3x per year)
  - Time on activities
  - Type of activities
  - Learning environment
  - Pedagogy
  - Quality of relationships
- Frequent feedback for faculty & staff
- Teacher-led continuous improvement model

# Students served 2014-15

- **Ross Early Learning Center**
  - 13 Pre-K classrooms, serving 248 students
  - Current enrollment:  129
- **Bordeaux Early Learning Center**
  - 10 Pre-K classrooms, serving 192 students
  - Current enrollment: 99
- **Casa Azafran Early Learning Center**
  - 4 Pre-K classrooms, serving 80 students
  - Current enrollment:  80

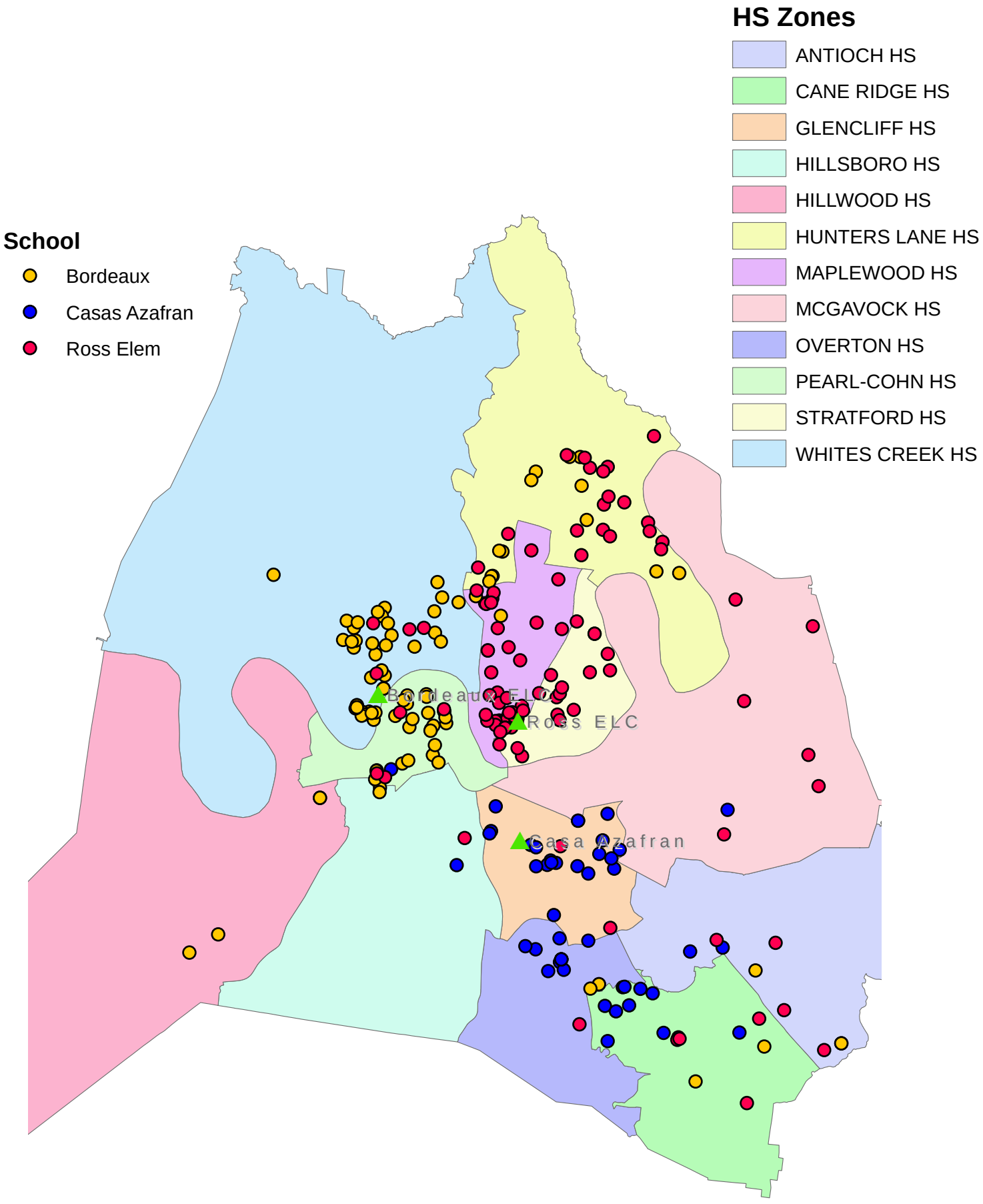
# Pre-K Registration

- **Register at any Pre-K site**
- **Monday – Friday 9:00 am to 4:00**
- **Materials needed:**
  - Birth Certificate
  - Up-to-date Immunization Record on a Tennessee Certificate
  - Physical within 12 months of school starting – August 6, 2014
  - Proof of Davidson County Residency (utility bill, telephone bill, lease or homeowner policy)
  - Proof of Income for all adults in household – 1040, 1040A, Family First (documentation from government), Food Stamps (documentation from government), etc.

# Next Steps

- **Open Early Learning Centers 2014-15**
  - Ross Early Learning Center – August 2014
  - Bordeaux Early Learning Center – August 2014
  - Casa Azafran Early Learning Center – September 2014

- **Develop partnerships for city-wide expansion**
  - Identify possible locations in areas of greatest need (South Nashville)
  - Co-locate services and programs
  - Examine blending funding models for future expansion
  - Focus on advocacy for expanded early learning


HS Zones
ANTIOCH HS
CANE RIDGE HS
GLENCLIFF HS
HILLSBORO HS
HILLWOOD HS
HUNTERS LANE HS
MAPLEWOOD HS
MCGAVOCK HS
OVERTON HS
PEARL-COHN HS
STRATFORD HS
WHITES CREEK HS
School
Bordeaux
Casas Azafran
Ross Elem
Bordeaux ELC
Ross ELC
Casa Azafran

**July 08, 2014**
Tuesday

**5:00 PM - 5:30 PM**

**Regular Board Meeting -- Boardroom**
Regular Board Meeting
Every Second Tuesday at 5:00pm

**August 09, 2014**
Saturday

**9:00 AM - 1:00 PM**

**Governance Committee -- Martin Center Conference Room**
Discussion of GP8/GP8e – Agenda Planning

**August 12, 2014**
Tuesday

**5:00 PM - 5:30 PM**

**Regular Board Meeting -- Boardroom**
Regular Board Meeting
Every Second Tuesday at 5:00pm