| **FAMILY ENGAGEMENT** | |
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| Community Achieves Pillars:   * **Family Engagement** * College & Career Readiness * Health & Wellness * Social Services & Adult Development | **SHARED GOALS**  We want to improve family engagement, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want to engage families and the larger community to help us ensure families are actively involved in children’s education and provide strategic, proactive solutions in partnership with the school (CA OUTCOMES 1, 2). |
| **Our Data / What’s Happening at Our School:**  The bullets below present information we use to continually monitor our assets and unmet needs, as well as our progress toward improving family engagement in our school. We are sharing this information with you to develop a shared understanding of our current status and how we will monitor our progress.   * In {2017-18} at *Margaret Allen Middle School*, 5 events were held to support family engagement, with a summed attendance of 205 and an unduplicated count of 151. * *Margaret Allen Middle* documented 72 families participated in parent-teacher conferences, held in the first quarter. * *There are over 17 different documented languages spoken at MAMP* |
| **Our Needs / How We Want to Engage the Community to Help Meet Our Needs:**  *We hope to close the school to home gap by hosting events and meetings in our students neighborhoods.*    **Parent Workshops and Empowerment Trainings**  Offer regularly scheduled parent workshops to our school’s families. Workshops such as Financial Literacy, resume writing, social media safety, and human trafficking, resource access, immigration resources.  **Adult ESL opportunities**  We are seeking organizations that provide adult ESL classes. This could be an agency that is already offering ESL classes and would be willing to host the class in our building.  **Family Lounge**  A welcoming culture is important to our staff and we want all families to feel welcomed in our building. We would like to have a space dedicated to our parents. We are seeking partners to stock this space with comfortable furniture, technology, resources, and snacks.  **Incentivize Parents**  Offer prizes and incentives to create excitement and show parent appreciation for being engaged with the school.  Items that parents enjoy are gift cards, donations of services, and tangible gifts.  **Community Meeting Space**  In an effort to engage all families we are seeking partners that can provide a meeting space to host family events and parent meetings/conferences in neighborhoods/apartment buildings where our students reside. |

| **COLLEGE AND CAREER READINESS** | |
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| Community Achieves Pillars:   * Family Engagement * **College & Career Readiness** * Health & Wellness * Social Services & Adult Development | **SHARED GOALS**  We want to improve college and career readiness, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want to students to be actively involved in their learning, maintain academic success, and prepare for post-secondary education and career *(CA OUTCOMES 3, 4, 5)*. |
| **Our Data / What’s Happening at Our School:**  The bullets below present information we use to continually monitor our assets and unmet needs, as well as our progress toward improving college and career readiness in our school. We are sharing this information with you to develop a shared understanding of our current status and how we will monitor our progress.   * Based on the Spring administration of the MNPS test used to monitor student academic performance, 11% of Margaret Allen students were in the top 2 quintiles of proficiency in Math; 19% of Margaret Allen’s students were in the top 2 quintiles of proficiency in Reading. * In 2017-18 at Margaret Allen, we worked with 4 partners to offer 2 interventions and programs to 55 separate students to promote academic achievement and progress. * In 2017-18 at Margaret Allen, the average daily student attendance was 94.46%, and our chronic absence rate (i.e., the percent of students absent at least 10% of enrolled days) was 15%. * Based on the results of the Panorama Education Student Survey, administered in Fall 2017, the average favorability ratings by students in the School Engagement category was 33%. Specifically, 39% students indicated they were quite or extremely interested in their classes; 28% indicated they were quite or extremely excited about going to classes. * Based on the results of the Panorama Education Student Survey, administered in Fall 2017, the average favorability ratings by students in the Student Voice category was 42%. Specifically, 45% agreed or strongly agreed that students are given a chance to help make decisions in the school. |
| **Our Needs / How We Want to Engage the Community to Help Meet Our Needs:**  *We have created an attendance team and our goal is to reduces our chronic absent rate by 6% for the 18-19 school year.*  **Sponsor a child abroad ($3,000 per student)**  From the Heart International Education Foundation takes qualified middle school and high school students abroad for an international exchange. In May 2019 students will travel to China--through collaboration with Tennessee State University and the U S Department of State.  **Tutoring**  Provide one-on-one tutoring, particularly from high school and college students, during the school day with guidance from students’ teachers on areas of need and curriculum alignment.  **Reading / Literacy**  Volunteer one day / week to read to students.  Seeking partner to provide incentives for our reading challenge. Students are challenged to read a million words. We would like to reward our students that finish to receive a gift certificate for $200 and gadgets, gift cards, technology accessories for those who read under one million.  **College and Career Exposure**  Provide job shadowing, career exploration activities, school and college visits (tours and classroom visits), career day presenters/speaker  **Sponsors for Junior Achievement Experiences for our students**  With the global population that we serve at Margaret Allen Middle, the majority of our students are unfamiliar with the United States banking system and lack financial literacy.  JA BizTown is an experiential, interdisciplinary program designed for 4th-6th grade students. The curriculum focuses on increasing student knowledge of economics, business and financial literacy. The pre-planned lessons align with standards in social studies, math and language arts, and include interactive, hands-on activities that engage students of all learning styles.  While it costs Junior Achievement $60 per child to operate the program, community support and sponsorships allow JA to offer this exciting experience to local schools for just $20 per child. This includes the curriculum as well as the one day visit to the JA BizTown facility. We are seeking a donor to help us pay $1,940 to take all 97 of our 5th grade students to Junior Achievement’s Biz Town. We are also looking for one-day volunteers to help with our Junior Achievement Days |

| **HEALTH AND WELLNESS** | |
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| Community Achieves Pillars:   * Family Engagement * College & Career Readiness * **Health & Wellness** * Social Services & Adult Development | **SHARED GOALS**  We want to improve student health & wellness, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want to engage improve conditions for learning by supporting health and wellness. In achieving this, CA schools want students to \*\*be physically capable to enter and participate in school, \*\* feel safe at school physically, socially, and emotionally *(CA OUTCOMES 6, 7)*. |
| **Our Data / What’s Happening at Our School:**  The bullets below present information we use to continually monitor our assets and unmet needs, as well as our progress toward improving college and career readiness in our school. We are sharing this information with you to develop a shared understanding of our current status and how we will monitor our progress.   * Based on the 2017-18 school year data, the number of discipline incidents categorized as violent or aggressive decreased from 50 to 48 incidents. In exploring the data further, there are groups of students who are more likely to be involved in certain discipline incidents – last year, those were African American males dominating 22% of behavior incidents. * In 2017-18 at Margaret Allen, we worked with 8 partners to offer 12 interventions and programs to 112 separate students to promote health and wellness. * In 2017-18, 177 of students received vision screenings. * Based on the Panorama Student survey administered in Fall 2017, 65% of our students feel safe in their classrooms. However, only 53% of our students indicated they felt safe outside around the school. * Almost 25% of our students agreed that students in the school are bullied. * Based on the Panorama Staff survey administered in 2017-18, 75% of the faculty and staff feel the school consistently has high expectations for student behavior with strict and fair discipline. |
| **Our Needs / How We Want to Engage the Community to Help Meet Our Needs:**  **Mentoring/ Lunch Buddies and Lunch Mentor Groups**  Provide afterschool or during school mentoring programs for our most at-risk students 3 days a week  Our students benefit from one-on-one or small group time with community members. In talking with adults of varied careers and experiences, our students expand their horizons, build trusting relationships, and build self-confidence. Volunteer opportunities available daily  **Student Incentives**  Seeking partner to help stock the Knight Buck store. The Knight buck store will be used to incentivize students for doing well academically and socially.  **Peer mediation and Conflict Resolution Resources**  We are seeking partners to provide conflict resolution strategies and peer mediation training to students. We want student to lead restorative circles and mediate amongst their peers.  **Physical and Mental Activities**  We would like for a partner to work with our physical education teacher to provide yoga classes or mindfulness activities for students and staff.  **Staff Appreciations**  Happy teachers have happy students! Please support our staff by donating meals, snacks or small gifts throughout the school year. |

| **SOCIAL SERVICES AND ADULT DEVELOPMENT** | |
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| Community Achieves Pillars:   * Family Engagement * College & Career Readiness * Health & Wellness * **Social Services & Adult Development** | **SHARED GOALS**  We want to support access to social services and adult development opportunities, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want students to have basic needs of food and clothing met, have access to the range of public services relevant to their needs, and help our parents and community adults to be actively involved in personal development *(CA OUTCOMES 8, 9, 10)*. |
| **Our Data / What’s Happening at Our School:**  The bullets below present information we use to continually monitor our assets and unmet needs, as well as our progress toward improving access to social services and adult development opportunities for our school community. We are sharing this information with you to develop a shared understanding of our current status and how we will monitor our progress.   * In 2017-18, 54% of our students were classified as ‘economically disadvantaged.’ Because this estimate relies on direct certification, we feel the actual percent is likely higher. Direct certification is the process under which Local Education Agencies (LEAs) certify children who are members of households receiving assistance under the assistance programs (e.g., SNAP, TANF) as eligible for free benefits, without further application, based on information provided by the state or local agencies administering those programs. |
| **Our Needs / How We Want to Engage the Community to Help Meet Our Needs:**  **Margaret Allen Store within a School**  Open a MA Mart in the school. This would be our school wide community grocery store. We are seeking partners to stock the store with items such as food, clothing (standard school attire), hygiene products, school supplies, household items, gift cards to Kroger Walmart, and Publix, fast food gift cards can also ease the burden of food insecurity. |