MTSS Screening Process

STEP 1: Screen **All** Students

Grades K - 1		Grades 2 - 9		Grades 10 - 12	
Literacy	**Math**	**Literacy**	**Math**	**Literacy**	**Math**
FAST Early Reading Written Expression CBM Grade 1 only Winter & Spring	FAST Early Math	NWEA MAP-Reading District ELA Performance Task *Utilize most recent results.*	NWEA MAP-Math *Utilize most recent results.*	Review of Data by School Team (Optional Screening with FAST aReading and aMath at no cost or NWEA MAP at cost)	

STEP 2: Administer Additional Screening for Students **Identified as At-Risk***

*The "at-risk" determination is made through a data-team review of multiple sources of information, including national percentile scores on the assessments in step one. At a minimum, scores below the 25th national percentile should be carefully considered as potential indicators of risk.

Grades K - 1		Grades 2 - 9		Grades 10 - 12	
Literacy	**Math**	**Literacy**	**Math**	**Literacy**	**Math**
N/A Proceed to Step 3	N/A Proceed to Step 3	FAST CBM Reading Written Expression CBM	FAST CBM Math Gr. 2-3: Automaticity Gr. 4-10: CAP or Process	FAST CBM Reading	FAST CBM Math CAP or Process

STEP 3: Administer Diagnostic/Survey-Level Assessments **as Needed****

**The purpose of Diagnostic Assessment is to collect any additional information necessary to guide instruction/intervention in the targeted area: Basic Reading, Reading Fluency, Reading Comprehension, Written Expression, Math Calculation, or Math Problem-Solving. This step also includes screening with out-of-grade FAST Curriculum-Based Measures when needed to establish baselines for progress monitoring.