| **FAMILY ENGAGEMENT** | |
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| Community Achieves Pillars:  **SUMMARY >**   * **Family Engagement** * College & Career Readiness * Health & Wellness * Social Services & Adult Development | **SHARED GOALS**  We want to improve family engagement, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want to engage families and the larger community to help us ensure families are actively involved in children’s education and provide strategic, proactive solutions in partnership with the school **CA OUTCOMES : 1) Establish PTA for fundraising 2) monthly partner supported parent meetings** |
| **The bullets below present information we use to continually monitor our assets and unmet needs, as well as our progress toward improving family engagement in our school. We are sharing this information with you to develop a shared understanding of our current status and how we will monitor our progress.**   * In {2018-19} at *Mckissack Middle Prep* 17 events were held to support family engagement, with a summed attendance of 257, and an unduplicated count of 157. According to the Infinite Campus Parent Portal Usage Summary, 36 families registered accounts, and 5 utilized on a regular basis. * *Mckissack Middle Prep* documented 27 families participated in parent-teacher conferences, held in the first quarter pf 2018 * *Mckissack Middle Prep* worked with 17 partners to offer 8 programs to 15+ separate families   Based on results of the Panorama Education survey administered to teachers at *Mckissack Middle Prep* in Fall 2017, 43% of the ratings in the Family Relationship scale were positive. Specifically, only 27%of the responding teachers and staff felt students’ parents do their best to help their children learn; 53% neutral; 20% felt teachers in the school feel good about parents’ support for their work; 47% felt teachers and parents think of each other as partners in educating children; 67% felt the staff work hard to build trusting relationships with parents. (29 staff responses) |
| **Our Needs / How We Want to Engage the Community to Help Meet Our Needs:**  **PTA (Parent Advisory Council)**  Offer a monthly regularly scheduled parent workshop to at least 20 of our school’s families :  **We look to have a monthly parent advisory council meeting. For these we need refreshments**  Coffee / Pastries/ Water / Fresh fruit / Juices.  **Parent Incentives**  Strategically plan with the Community Achieves Team to create an incentive plan for family engagement at events, parent-teacher conferences, and through volunteerism.  **Family Portal Promotion**  Strategically plan with the Community Achieves Team to develop a promotion for the Infinite Campus Family Portal (funding for posters, and or signage)  **Parent Advisory Committee**  Establish and facilitate a rejuvenated Parent Advisory Committee ( with fundraising capabilities)  **Donations of meals or snacks or items for incentives**  Donations of snacks, meals, and bottled beverages help us make parents and partners feel welcome and comfortable in our building. Items that parents enjoy are gift cards, donations of services, and tangible gifts.  Potential Partner: Costco / Publix / Kroger's (Charlotte ) / Kroger’s (Rosa Parks)    **Community partners that provide educational opportunities for parents**  We are seeking partners who can come and teach short sessions about important information relating to the community, access to resources, information on local issues, and school navigation techniques.  -At home math and reading tips  -GED courses  -Cooking class. |

| **COLLEGE AND CAREER READINESS** | |
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| Community Achieves Pillars:   * Family Engagement * **College & Career Readiness** * Health & Wellness * Social Services & Adult Development | **SHARED GOALS**  We want to improve college and career readiness, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want to students to be actively involved in their learning, maintain academic success, and prepare for post-secondary education and career *(CA OUTCOMES 3, 4, 5)*.  **All 8th graders will take an interest survey for career readiness to determine which High School classes will be necessary to meet their High School path of interest.**  **All teachers will be trained in Restorative Justice practices**.  **Partner led College Visit** |
| **Our Data / What’s Happening at Our School:**  The bullets below present information we use to continually monitor our assets and unmet needs, as well as our progress toward improving college and career readiness in our school. We are sharing this information with you to develop a shared understanding of our current status and how we will monitor our progress.   * Based on the Spring administration of the MNPS test used to monitor student academic performance, **\_\_8\_\_**% of Mckissack Middle students were in the top 2 quintiles./ of proficiency in Math; **\_\_15\_\_**% of McKissack students were in the top 2 quintiles of proficiency in Reading . In 2017-18 at Mckissack Middle, we worked with 18 partners to offer interventions and programs to 4 separate students to promote academic achievement and progress. * In 2017-18 at Mckissack Middle, the average daily student attendance was 93.49, and our chronic absence rate (i.e., the percent of students absent at least 10% of enrolled days) was 20%. * Based on the results of the Panorama Education Student Survey, administered in Fall 2017, the average favorability ratings by students in the School Engagement category was 46. Specifically, 47% students indicated they were quite or extremely interested in their classes; 38% indicated they were quite or extremely excited about going to classes. * Based on the results of the Panorama Education Student Survey, administered in Fall 2017, the average favorability ratings by students in the Student Voice category was 58%. Specifically, 63% agreed or strongly agreed that students are given a chance to help make decisions in the school. |
| **Our Needs / How We Want to Engage the Community to Help Meet Our Needs:**  **Tutoring**  Provide one-on-one tutoring during the school day with guidance from students’ teachers on areas of need and curriculum alignment  . Lunch Buddies  . Multiplication Mentors  **Academic Enrichment After-School**  Provide group academic enrichment activities during RTI 9:15- 10:15  **Reading / Literacy**  Volunteer one day / week to read to a group of 20 students  **Exposure & incentive trips**  Provide an intervention to visit your place of business  Provide Transportation or funding for transportation.  $175 Per Bus ( 3 hours )  **Funding for incentive programming**  Our vision is to provide enrichment programs once a 9 weeks for our students starting in September. In order to complete this vision we need: financial support for transportation, snacks, and admission. teacher stipends, as well as partners who are willing to bring programs and volunteers to Mckissack to support summer enrichment.  **Volunteers to work with students as reading buddies during the school day (lunch hours)**  This opportunity would match volunteers with a student who needs support with reading.  The volunteer would work one-on-one with an individual student to build reading skills and strategies.  Our students benefit from one-on-one or small group time with community members. In talking with adults of varied careers and experiences, our students expand their horizons, build trusting relationships, and build self-confidence. |

| **HEALTH AND WELLNESS** | |
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| Community Achieves Pillars:   * Family Engagement * College & Career Readiness * **Health & Wellness** * Social Services & Adult Development | **SHARED GOALS**  We want to improve student health & wellness, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want to engage improve conditions for learning by supporting health and wellness. In achieving this, CA schools want students to \*\*be physically capable to enter and participate in school, \*\* feel safe at school physically, socially, and emotionally *(CA OUTCOMES 6, 7)*.  **Teachers will engage in school- and district-level professional learning focused on holistically addressing the needs of all students to ensure they are receiving a well-rounded education at Tier 1. The following will be provided:** Social Emotional Learning Foundations  - Restorative Practice - Classroom Management and Organization Program (COMP)  - Adverse Childhood Experiences - Culturally Responsive Teaching  - Integrating SEL and Academics - Mindfulness - PAC (Parent Advisory Committee) Monthly Engagement Strategy |
| **Our Data / What’s Happening at Our School:**   * Based on the 2017-18 school year data, the number of discipline incidents categorized as violent or aggressive decreased and was at 46 Incidents, down from 73 incidents * In 2017-18 at Mckissack Middle, we worked with 1 partner to offer 2 interventions and programs to 4 separate students to promote health and wellness. * In 2017-18, 140 of students received vision and hearing screenings. * Based on the Panorama Student survey administered in Fall 2017, 57% of our students feel safe in their classrooms. * Almost 20% of our students agreed that students in the school are bullied. * Based on the Panorama Staff survey administered in 2017-18, 11% of the faculty and staff feel the school consistently has high expectations for student behavior with strict and fair discipline. * Data from MNPS Coordinated Health indicate that 45% of our students were overweight or obese in the 2017-18 school year. |
| **Our Needs / How We Want to Engage the Community to Help Meet Our Needs:**  **Mentoring**  **Group Character Ed Programming**  Work with a cohort of students during intervention time (9:15-10:15) on character education.  **Health Day / Fair**  **We need :**  -Participants in our Spring Health Fair/Day  -Host a booth or an activity on healthy eating for our students and families during our SPRINGFestival, scheduled for April (date TBA)  **Donations of hygiene products**  In 2016-2017, Mckissack distributed over 300 toiletry items to our students. We need:  -Feminine Hygiene Products  -Deodorant  -Belts  **Donations of healthy snacks and bottled water**  Many of our students participate in before and after school programs, with some students spending over 10 hours on the campus. It is vital that students have access to healthy snacks and drinks during the extended school day. We also strive to provide all of our students snacks during the spring state testing window, so extra snacks are needed in late April and early May.    **Sponsors for Field Day on May TBA**  One of our most special days of the year is field day! We are seeking sponsors for field day, this can include but is not limited to: donations of water or popsicles, help in paying for inflatables, and volunteers to run stations.  **Staff Appreciations**  Happy teachers have happy students! Please support our staff by donating snacks or small gifts throughout the school year or by sponsoring a coffee and donuts morning encouragement. |

| **SOCIAL SERVICES AND ADULT DEVELOPMENT** | |
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| Community Achieves Pillars:   * Family Engagement * College & Career Readiness * Health & Wellness * **Social Services & Adult Development** | **SHARED GOALS**  We want to support access to social services and adult development opportunities, in alignment with the School Improvement Plan (SIP) and the district’s Key Performance Indicators (KPIs). We want students to have basic needs of food and clothing met, have access to the range of public services relevant to their needs, and help our parents and community adults to be actively involved in personal development *(CA OUTCOMES 8, 9, 10)*. |
| **Our Data / What’s Happening at Our School:**  The bullets below present information we use to continually monitor our assets and unmet needs, as well as our progress toward improving access to social services and adult development opportunities for our school community. We are sharing this information with you to develop a shared understanding of our current status and how we will monitor our progress.   * In 2017-18, 83 % of our students were classified as ‘economically disadvantaged.’ Because this estimate relies on direct certification, we feel the actual percent is likely higher. Direct certification is the process under which Local Education Agencies (LEAs) certify children who are members of households receiving assistance under the assistance programs (e.g., SNAP, TANF) as eligible for free benefits, without further application, based on information provided by the state or local agencies administering those programs. * Mckissack Middle served 48 students in the H.E.R.O. program for students and families experiencing homelessness * In 2017-18 at Mckissack, we worked with 11 partners to offer 2 interventions and programs to 4 separate students to promote access to basic needs, social services, or adult development. * The average percent of students who participated in meals at Mckissack was 9% for breakfast and 10% for lunch. * 5 adult members of our school community participated in classes to promote adult development, including ESL classes. |
| **Our Needs / How We Want to Engage the Community to Help Meet Our Needs:**  **Distribution Management**  We are seeking volunteers to commit to distribute food and clothing to our students.  **Confidence Campaign**  We believe that if you feel better you do better. We are looking for partners to help us create a social safe space for students. We want to select unique students to provide :  -Shoes  -Haircuts  -Braids  -Hair Products    **Food Assistance**  Families often reach out to the school for assistance in with food access. While we work hard to connect families with agencies for long-term support and solutions, we still like to help all families that come into our building for help. **Donations of gift cards to :**  - Kroger,  -Walmart,  - Publix  Adult Empowerment Classes  Volunteers are needed to teach courses that would enrich and empower adults in the Mckissack.  Cultural competence and social issue seminars are desired for teachers.   * Social Media Training * Bullying Prevention * GED classes * High school options |

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|  | Input for the Community Achieves strategic plan was received by:  ○ school staff and faculty on \_\_\_\_\_\_\_\_\_\_\_\_\_\_[enter date]  ○ school community parents and families on \_\_\_\_\_\_\_\_\_\_\_\_\_\_[enter date]  ○ existing school partners on \_\_\_\_\_\_\_\_\_\_\_\_\_\_[enter date] |