**Two Rivers Middle Prep Strategic Planning for Community Engagement for 2017-2018**

(\*Using the Four Pillars of Community Achieves to organize community efforts)

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| **\*College and Career Readiness** | Two Rivers Middle School’s most recent FastBridge assessment was administered to all middle school students show a need to focus on the academic success of students in the areas listed below. The percent of students proficient or advanced per Reading and Math are as follows: • 38% in Reading Comprehension• 37% in Math In 2016-2017, the average daily attendance rate for Two Rivers’ students was 94.3%. However, 17% of students were chronically absent throughout the year, Two Rivers wishes to reduce absenteeism to increase student academic performance.**Request for Community Engagement to support College and Career Readiness:** \***Incentives/Rewards for Attendance and Academic Success:** At Two Rivers we love to celebrate learning and successes. We ask that our community partners help us by providing us with award plaques for students during our quarterly awards ceremony. An award maker to honor students with a plaque costs $3,000. This is a BIG ask but so impactful to our kids.**\*Prizes for our Pirate Store:** We are asking for small novelties, restaurant gift-cards and games for students for the Pirate Store. Sample items: sports equipment, arts and crafts, etc. See Nicole Valentine- Vaughn for a sample list. \***Reading Clinic Volunteers:** To increase student achievement in reading we are in need of reading tutor volunteers for the reading clinic on Tuesdays and Wednesdays from 9am-3pm. Time commitment is 30 minutes a week for 12 weeks or 7 months. \***Book Donations:** Sponsor a “shoebox library” (5 books purchased and placed in a small clear container or box) for every student to have a small library at their home. We have book lists available. \***School Supplies:** Backpacks and school supplies are essential for all students to be prepared and complete their assignments at school and in their home. \***Guest Speakers:** Exposure to various careers and knowledge of successful leaders in our community is imperative for our students. Days and times for speakers are flexible. We will also host a career fair in Spring 2018 and in need of speakers for that event. \***After-school Program:** Currently, we do not have an after-school program and we need funding for a program to serve at least 25 students. This is a DIRE need.  | **Existing Resources and Initiatives :**\*Kevin McKenzie, Family Involvement Specialist of MNPS **\*Faith Based Partners:** Fellowship at Two Rivers, Donelson Fellowship, Lincoya Hills, First Baptist, New Visions Baptist Church, Grace Church of the Nazarene, Andrew Price and United Methodist Partnerships, St. John’s Lutheran \***Pencil Partners**: Gaylord & Marriott**\*Community Partners:** Stones River Woman’s Club, Gaylord Opryland, U.S. Community Bank, V.F.W, Nashville Rise, The F.I.N.D. Design, All the Kings Men, Anna Shepherd (School board representative), Second Harvest School Food Site, **Shared Outcomes:**  -Increase the Reading Clinic volunteers from 12 to 25. -Weekly or Monthly Student Mentoring/Lunch Buddies. -Plan a Career Day- Celebrations and Incentives for achievement and attendance -Community support of Leader in Me Parent Engagement events |

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| **\*Health and Wellness** | \*Obesity is an area of concern in Middle Tennessee: * 31% of the area’s population reports no physical activity within the last 30 days.
* 23% of Davidson County adolescents are classified as being obese.
* Many students do not have access to healthy snacks at home.

\*Discipline referrals decreased in 2016-2017:* Fighting incidents decreased by 2% (Mentoring/Lunch Buddies are needed to assist students in making positive choices)

**Requests for Community Engagement to support the Health and Wellness:** \***Bi-monthly Sports Clinics**—We are seeking a community partner that will volunteer to teach a group of students various techniques of a particular sport during after school hours or on a Saturday for a couple of hours. Dates for the sports clinic are TBD and contingent upon the instructor’s schedule as well. **\*Mentors/Lunch Buddies**—Mentors are needed to positively influence students in need of mentoring. Mentoring is setup on a rolling basis and Lunch Buddies meet monthly where you sit and eat with a student for 30 minutes.**\*Healthy Living Workshops—**The TRMS community seeks a community partner to teach a nutritional cooking class and/or a class on how to exercise and eat healthy at home. Commitment times are flexible. We also accept healthy snack donations to give to students.**\*"Leader In Me" T-shirt Incentives**—At TRMS we love to celebrate success of our students and we seek partners/businesses that will reward students that are leaders and **stand against bullying** with a free Leader In Me T-shirt. We currently do not have a Leader In Me t-shirt. The cost to order 500 will be about $3,000. Our goal is that every student displays leadership skills to earn this shirt.  | **Existing Resources and Initiatives:** \*Two Rivers will be a Restorative School. \*Trauma Inform Schools Training \*SEL Training for Teachers \*SEL Portal Resource for all teachers and staff. **Shared Outcomes:** -Increase the # of students that understand the expectations for their conduct to 100%. -Increase knowledge of policies and procedures by teachers to 100%.-Students at our school follow rules of conduct, increase from 48.6% to 100%. -100% of teachers using Restorative Practices.  |

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| **\*Social Services** | Social Services Data: -80% of our families are economically disadvantaged. -1,200 families made calls to United Way for food during the 2015-2016 year. -Over 300 families were served through our food pantry during the 2016-2017 year.-Our highest H.E.R.O number was 32 students. (students without a home during 2016-2017).**-31% of students in Davidson County live below the poverty level.** **Requests for Community Involvement to meet Social Services Needs:** **\*Food Pantry**—We have a community food pantry at TRMS. We would like to increase the size of the food pantry. In order to do that we need food to stock the pantry with can goods and snacks. We also need volunteers to organize the food pantry for 1 hour a week at your convenience (9am-4pm). You may also fill a bag or box with various can foods and box goods and drop it off at our school office. **\*Uniforms are a Big Need**—Students are in need of uniform shirts and pants. The uniform consists of school t-shirt or any colored or plaid shirt with a collar. Khaki, black, or navy shorts/pants. Individuals may sponsor a school shirt for a student for only $11 or place a bulk order at only $5.50 per shirt (bulk order is 9 or more shirts). **\*School Supplies--** School supplies are a major need from the middle to end of the school year. Basic supplies like pencils, notebooks, backpacks, and pens are a major need. A detailed list is available. **\*Weekend Snack Packs—**The weekend can be a challenging time for some students that may not receive a full meal or have snacks at home. Volunteers are need to fill Weekend Snack Packs. A snack list is available if you would like to make snack bags. **\*Sponsor a Class Incentive Party**—As you know, teens love ice cream and pizza! If you enjoy treats and would like to reward a class or a group of students that have displayed leadership traits then we need your help! Feel free to drop off donations at any time.**\*Teach a Trade**—If you can teach a small trade skill to a parent or family, then we need your help! (i.e., crotchet, carpentry, etc.) Dates for “Teach a Trade” are TBD, based on the volunteer’s availability. | **Existing Resources and Initiatives:** -Social Worker-School Counselor -School Based Mental Health Co-Op-Food Pantry, Clothing Pantry, School Supplies-8 Church Partners-Pencil Partners-www.leader.org**Shared Outcomes:** -Increase in food pantry, clothing pantry, and year round school supplies. -Provide additional weekend snack bags to students in need-Increase parent knowledge of available resources-7 Habits Training for Parents- Increase community partner support and involvement |
| **\*Family Engagement** | During the 2016-2017 school year, we had over 35 volunteers at various events during the school year. Volunteers consisted of parents, family members, and community partners. The following are a few barriers to parents becoming involved: -Childcare during school events and parent/teacher conferences.-Transportation to school events. -Need for a family meal during the school event. **Requests for Community Involvement to meet Family Engagement Needs:** \***Sponsor a Meal**—The Parent Teacher Organization (PTO) would like to increase the members from 5 to at least 10 families. In order to encourage families to attend the PTSO meeting we are in need of snacks or a meal sponsored by a community partner. Dates for PTO are the first Tuesday of each month. \***Sponsor a Leader in Me Leadership Luncheon for our students-** Quarterly we have Leadership Luncheons for students who receive leadership awards for the quarters. We also are in need of guest speakers about career and leadership. **\*Host a family night or meeting space for parent/teacher conference**—We are in need of meeting space near the Napier and Sudekum neighborhoods. Transportation to our school is a barrier for families. **\*Provide meals for teachers during Parent/Teacher Conference-** We want our teachers to be celebrated for the work that they do and our teachers love to eat. Any donation or catering a meal would be great!**\*Door Prizes—**We are in need of door prizes for our PTO monthly meetings to help increase attendance. (ie items like laundry detergent, snacks, gift cards etc). **\*Transportation—** Pickups or bus passes allow parents to attend our school events, parent/teacher conferences and PTSO meetings. **\*Volunteer at an Event—**We are always in need of volunteers for our school events and concession stands. Volunteers to help with childcare for parent meetings is a huge need. Events take place at various days and times. Feel free to contact Nicole Valentine-Vaughn for more info. | **Existing Resources and Initiatives:** -PTSO (approx. 5 people)-Community Partners/Volunteers support the Reading Clinic-Faith Based Partners, Community Partners, and School staff provided resources to the food pantry, clothing pantry, and school supplies. **Shared Outcomes:** -Increase parent attendance at Family Events by 50%-Increase parent PTO membership by 30%-Initiate Parent/Teacher/ student Data Conference Nights-Integrate technology to help parents take part in meetings from home. -Identify areas where parents can volunteer (Library, concession stands)-Increase parent communication (Monthly calendar/newsletter)-Increase community partner support and involvement  |